

LA SALLE
COLLEGE

BULLETIN

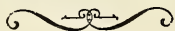
CATALOG ISSUE


1940-41

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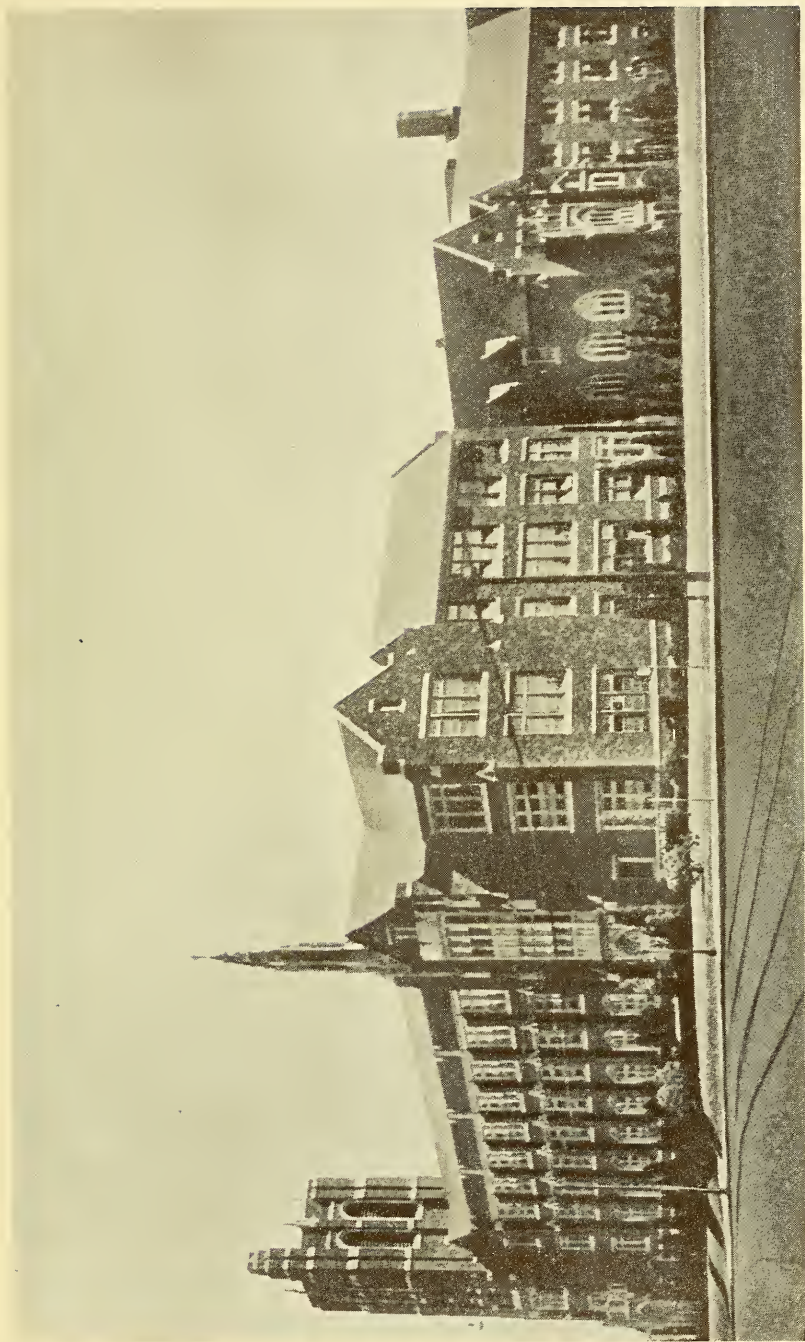


**LA SALLE
COLLEGE
PHILADELPHIA, PA.**

Announcements

1940-1941

C a t a l o g u e



ARTS AND SCIENCE BUILDINGS

LA SALLE COLLEGE

APPLICATION FOR ADMISSION

Name In Full _____ Last _____ First _____ Middle _____ Date _____

Home Address _____ City _____ State _____ Street and Number _____ Course Desired _____

Birth { Place _____ City _____ State _____ County _____
Date _____ Religious Affiliation _____

Name of School _____
SCHOOLS ATTENDED _____
Address _____
Dates of Attendance and Graduation _____

Modern Language Studied in High School _____

Name and Address of Parent or Guardian _____

Occupation _____ Parish _____

I am Interested in { Dramatics
Debating
Athletics
School Publications
Music

19

**LA SALLE
COLLEGE
PHILADELPHIA, PA.**



**CONDUCTED BY THE BROTHERS
OF THE CHRISTIAN SCHOOLS**

1940-1941

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LA SALLE COLLEGE

STATEMENT OF AIMS

The general aims of the faculty of La Salle College, as a body of educators, are: to secure the combined development of the moral, intellectual, and physical powers of its students; to cultivate intellectual excellence in accordance with the principles of Catholic philosophy; to emphasize Christian morality as the vital force in character formation and the animating principle of sound citizenship.

To attain these aims the faculty of the college endeavors, more specifically:

1. To conserve and to develop the moral character and religious knowledge of its students.
2. To acquaint its students with the social and religious factors which have entered into the making of western civilization and that contribute to the solution of contemporary problems.
3. To provide a liberal culture by training in language, literature and history, correlated as intimately as possible with scholastic philosophy.
4. To give by means of the natural sciences, biology and mathematics, a thorough training in the scientific method and a basis of sound scientific thinking.
5. To present the informational background and technical training necessary for successful study in professional schools.
6. To maintain a cultural environment and a stimulating atmosphere for the mind and soul of aspiring youth.
7. To encourage participation in such recreational activities as are physically wholesome and socially sound.

ACCREDITED BY

Pennsylvania State Department of Education.

The Middle States Association of Colleges and Secondary Schools.

Regents of the University of the State of New York.

The American Medical Association.

Pennsylvania State Board of Law Examiners.

MEMBER OF

The American Council on Education.

The Association of American Colleges.

The National Catholic Educational Association.

College and University Council of Pennsylvania.

*The Association of Liberal Arts Colleges of Pennsylvania for
the Advancement of Teaching.*

Pennsylvania Catholic Education Association.

Pennsylvania State Education Association.

American Library Association.

Educational Conference of the Brothers of the Christian Schools.

LA SALLE COLLEGE

HISTORY OF THE COLLEGE

In 1863, the late Right Reverend James Frederick Wood, D.D., then Bishop of Philadelphia, in conjunction with a committee consisting of Brothers of the Christian Schools, Reverend Clergy, and laymen obtained from the State of Pennsylvania a charter incorporating La Salle College in Philadelphia.*

Their aim was to supply within the limits of Philadelphia the service of a College for higher Catholic education.

The nucleus of La Salle College had already been formed in September, 1862, as the Christian Brothers' Academy attached to St. Michael's Parochial School, at 1419 North Second Street. When the number of students became too large for the accommodations afforded by the building on Second Street, the property at the northeast corner of Filbert and Juniper Streets, where the *Philadelphia Bulletin* now stands, was purchased. For nearly twenty years it remained thus centrally located and was a landmark in the Penn Square section until increasing enrollment forced its faculty to seek larger quarters. In September, 1886, it removed to the Bouvier Mansion at the northwest corner of Broad and Stiles Streets.

Increasing numbers again, as well as the demands of modern education, required another removal to a larger site, and in June, 1926, a tract of land at Twentieth Street and Olney Avenue was purchased for the erection of buildings which would meet these requirements. The College and Faculty Buildings were completed in June, 1929, and were occupied in September. Ground was broken for the College Gymnasium and the Preparatory School in May, 1929. These latter buildings were ready for use during the first semester of the school year 1929-1930.

During the summer of 1937 the East and West stands of the McCarthy Stadium were erected providing seating accommodations for nearly ten thousand spectators. In 1938 the adjoining ten acres, east of the College, were purchased. The erection of the Stadium, as well as the purchase of the additional property was due, to a great extent, to the inspiration, business ability, and generosity of John A. McCarthy, K.C.S.G., and many loyal Alumni and friends whose names will never be forgotten as long as there is a La Salle College.

* An act to incorporate La Salle College in the City of Philadelphia, Pa., approved March 20, 1863.

LA SALLE COLLEGE

ACKNOWLEDGMENTS

The President and Faculty of the College acknowledge with deep and grateful appreciation the various gifts received during the past year.

The most outstanding of these was the "John McShain Hall," a residence building constructed on the College Quadrangle during the spring of 1940. Outside a fund of \$10,000 raised by the alumni and friends of the College toward this project, the credit of planning, constructing and paying for the balance of this building goes to John McShain, a successful building contractor, who attended La Salle, 1911-1915.

Those who contributed generously toward the \$10,000 fund are: Ignatius Horstmann, Sr., Miss M. Corcoran, Joseph S. Diamond, Rt. Rev. Monsignor Thomas F. McNally, Ralph J. Schoettle, Rt. Rev. Monsignor Fenton J. Fitzpatrick, Albert M. Greenfield, John J. Sullivan, Esq., Ralph Earle, Charles Costello, Esq., Rev. Richard A. Kennedy, Brooklyn, Miss Rose A. Burke, Miss Anabelle Harrity, William F. Harrity, Miss Rose A. Britt, Very Rev. Bernard Licking, C.S.S.R.

Other valued gifts were received from the following: Mr. and Mrs. Vernon Guischard, Player Piano; John Guischard, Photographic Equipment for Physics Department; Miss Margaret Cochrane, Organ for Chapel; William T. Connor, '97, LL.D., cash prizes awarded at graduation exercises; Francis McCarron, Esq., '95, LL.D., gift of money and painting; Rt. Rev. Msgr. Bernard A. McKenna, '94, LL.D., Oil Painting of Pope Pius XII; Ralph J. Schoettle, '97, LL.D., Publications for Library; Dr. A. J. Devlin, Magazine for Library; Mr. and Mrs. J. J. McLoughlin, Furniture for Lounge; Joseph Schmitz, '23, Banquet to Football Squad.

Officers and Faculty

LA SALLE COLLEGE

OFFICERS OF THE COLLEGE

— o —

REV. BROTHER E. ANSELM, F.S.C.

President

REV. BROTHER E. FELIX, F.S.C.

Vice-President

REV. BROTHER G. LEWIS, F.S.C.

Dean

REV. BROTHER G. JOSEPH, F.S.C.

Registrar

REV. BROTHER J. EMILIAN, F.S.C.

Assistant Registrar

REV. BROTHER E. JOHN, F.S.C.

Bursar

REV. BROTHER D. SEBASTIAN, F.S.C.

Assistant Bursar

LA SALLE COLLEGE

BOARD OF MANAGERS

— o —

HIS EMINENCE, D. CARDINAL DOUGHERTY

Honorary President

RIGHT REVEREND

MONSIGNOR FENTON J. FITZPATRICK

REVEREND BROTHER E. ANSELM, F.S.C.

REVEREND BROTHER E. FELIX, F.S.C.

REVEREND BROTHER EDWARD JOHN, F.S.C.

Secretary

REVEREND BROTHER FRANCIS DE SALES, F.S.C.

MARTIN J. POWERS, *Esq.*

WILLIAM T. CONNOR, *Esq.*

LA SALLE COLLEGE

FACULTY OF THE COLLEGE

BROTHER GEORGE LEWIS, F.S.C., A.M., Sc.D.

Dean of the College
Professor of Mathematics

BROTHER E. FELIX, F.S.C., A.M., D.F.A., Ph.D.

Director of Religious Instruction
Professor of Education

BROTHER E. ALFRED, F.S.C., A.M., LL.D.

Director of Debate
Professor of Public Speaking

BROTHER E. CHARLES, F.S.C., A.M., Sc.D.

Professor of Chemistry

ROLAND HOLROYD, A.M., Sc.D., Ph.D.

Professor of Biology

WILLIAM E. HOWE, A.B., C.P.A.

Professor of Accounting

BROTHER G. JOSEPH, F.S.C., A.M.

Professor of Physics

BROTHER G. LEONARD, F.S.C., A.M.

Professor of Sociology and Political Economy

BROTHER FELICIAN JOHN, F.S.C., A.M.

Associate Professor of Mathematics

BROTHER E. ABDON, F.S.C., A.M.

Associate Professor of German

BROTHER G. ALPHONSUS, F.S.C., M.S.

Professor of Comparative Anatomy and Embryology

BROTHER D. THOMAS, F.S.C., A.M., Ph.D.

Assistant Professor of German

VERY REV. E. CYPRIAN NUSCA, O.S.S.T., Ph.D.

Assistant Professor of Italian

BROTHER F. ANDREW, F.S.C., A.M.

Assistant Professor of English

WOLFGANG F. MICHAEL, Ph.D.

Professor of German

LA SALLE COLLEGE

BROTHER F. AZARIAS, F.S.C., A.M.

Associate Professor of Education

BROTHER F. VINCENT, F.S.C., A.M.

Assistant Professor of Latin and Greek

BROTHER E. ANTHONY, F.S.C., A.M., Ph.D.

Assistant Professor of English

UGO DONINI, A.M.

Associate Professor of History

BROTHER G. JOHN, F.S.C., A.M.

Assistant Professor of Mathematics and Physics

BROTHER E. WILLIAM, F.S.C., A.M.

Assistant Professor of French

BROTHER E. STANISLAUS, F.S.C., A.M.

Associate Professor of Philosophy

WILLIAM S. McCARTER, M.S.

Assistant Professor of Chemistry

BROTHER E. IGNATIUS, F.S.C., M.S.

Librarian

REV. WILLIAM J. HIGGINS, A.M., S.T.L.

College Chaplain

REV. ANTHONY J. FLYNN, S.T.L., Ph.D.

Lecturer on Religion

BROTHER FRANCIS PATRICK, F.S.C., A.M.

Moderator of Athletics

JAMES J. HENRY, A.M.

Associate Professor of Finance

Director of Athletics

Head Football Coach

JOSEPH J. SPRISSLER, B.S. in Bus. Adm.

Assistant Professor in Accounting

FRANCIS T. ALLEN, B.S. in Econ., A.M.

Instructor in Insurance

NORMAN P. HARVEY, A.B., LL.B.

Instructor in Business Law

JOSEPH F. FLUBACHER, A.M.

Assistant Professor of Economics

LA SALLE COLLEGE

W. NISSON BRENNER, LL.M., J.D.
Lecturer in Criminology and Penology

GEORGE C. KIEFFER, M.D.
College Physician

LEONARD TANSEER, B.S.
Head Basketball Coach

CHARLES J. O'BRIEN, B.S.
Director of Physical Education

HUGH GALLAGHER, A.B.
Asst. Dir. Physical Education

FACULTY COMMITTEES

Members of the Faculty serve on the following committees. They are appointed at the beginning of the scholastic year.

Admissions
Alumni
Athletics
Class Counselors
Clubs and Fraternities
Cultural Activities
Degrees
Extra-Curricular Activities
Library
Public Events
Roster
Scholarships and Prizes
Standing of Students

General Information

1940							1941													
JULY							JANUARY							JULY						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6				1	2	3	4		1	2	3	4	5	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
28	29	30	31				26	27	28	29	30	31		27	28	29	30	31		
AUGUST							FEBRUARY							AUGUST						
				1	2	3						1						1	2	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	3	4	5	6	7	8	9
11	12	13	14	15	16	17	9	10	11	12	13	14	15	10	11	12	13	14	15	16
18	19	20	21	22	23	24	16	17	18	19	20	21	22	17	18	19	20	21	22	23
25	26	27	28	29	30	31	23	24	25	26	27	28		24	25	26	27	28	29	30
														31						
SEPTEMBER							MARCH							SEPTEMBER						
1	2	3	4	5	6	7						1		1	2	3	4	5	6	
8	9	10	11	12	13	14	2	3	4	5	6	7	8	7	8	9	10	11	12	13
15	16	17	18	19	20	21	9	10	11	12	13	14	15	14	15	16	17	18	19	20
22	23	24	25	26	27	28	16	17	18	19	20	21	22	21	22	23	24	25	26	27
29	30						23	24	25	26	27	28	29	28	29	30				
							30	31												
OCTOBER							APRIL							OCTOBER						
		1	2	3	4	5			1	2	3	4	5			1	2	3	4	
6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	31			27	28	29	30				26	27	28	29	30	31	
NOVEMBER							MAY							NOVEMBER						
					1	2					1	2	3						1	
3	4	5	6	7	8	9	4	5	6	7	8	9	10	2	3	4	5	6	7	8
10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15
17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22
24	25	26	27	28	29	30	25	26	27	28	29	30	31	23	24	25	26	27	28	29
														30						
DECEMBER							JUNE							DECEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7		1	2	3	4	5	6
8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31					29	30						28	29	30	31			

LA SALLE COLLEGE

COLLEGE CALENDAR

1940

September	16	Registration of New Students.
September	16, 17, 18	Freshmen Report. Organization.
September	19	Upper Classmen Report. Registration.
September	20	Assembly. Announcement of Honors for Second Semester, 1939-1940.
September	23	Formal Opening of Classes.
October	2, 3, 4	Students' Annual Retreat.
October	7	Registration Closes.
November	1	All Saints' Day.
November	11	Mass for Deceased Parents and Alumni.
November		Thanksgiving Holidays.
December	20	Christmas Recess Begins at 5.00 P. M.

1941

January	6	Classes Resumed.
January	20	Mid-Year Examinations Begin.
February	3	Second Semester Begins.
February	10, 11, 12	Condition Examinations.
February	22	Washington's Birthday.
April	9	Easter Recess Begins at Noon.
April	16	Classes Resumed.
May	15	Founder's Day. St. De La Salle.
May	19	Senior Examinations Begin.
May	22	Ascension Day.
May	27, 28, 29	Senior Retreat.
May	28	Undergraduate Examinations Begin.
May	30	Memorial Day.
June	8-13	Seventy-eighth Annual Commencement Week.
June	18, 19, 20	Condition Examinations.

LA SALLE COLLEGE

ENTRANCE REQUIREMENTS

Students who completed the course of studies of any senior high school approved by the State Department of Public Instruction of Pennsylvania are eligible for matriculation at La Salle College. Students who rank in the first or second quintile of the graduating class are admitted without examination; all others must take entrance examinations in those subjects in which their high school marks are not of a certifying grade.

Prospective students should file their applications early. Application blanks may be obtained from the Registrar upon request.

Transcripts of high school records should be mailed as soon as possible, by the high school Principal to the Committee on Admissions. Forms for this purpose are furnished on application to the Registrar.

Courses Leading to the Degree of Bachelor of Arts

A candidate for any of the courses leading to the degree of Bachelor of Arts must have fifteen high school units distributed as follows:

English	3 units (four years)
American History	1 unit
Algebra (Quadratics included)	1 unit
Plane Geometry	1 unit
Language*	2 units

Seven additional units will be accepted from the following: Latin, History, French, Mathematics, Spanish, Economics, German, Sociology, Physics, Problems in Democracy, Civics, Chemistry, Biology, Physiology and Hygiene, General Science.

Courses Leading to the Degree of Bachelor of Science

A candidate for the degree of Bachelor of Science must have fifteen high school units distributed as follows:

English	3 units (four years)
American History	1 unit
Mathematics	1 unit
Language*	2 units

Eight additional units will be selected from the general list of requirements for the Bachelor of Arts degree.

**In foreign languages two units of the same language are required.*

LA SALLE COLLEGE

Students entering for the courses in Business Administration, who offer Business Law, Bookkeeping, Drawing and most commercial subjects, may receive credit but not for Typewriting, Penmanship or Physical Education.

ADVANCED STANDING

Credits from other colleges are accepted towards advanced standing in courses having a certifying grade, provided such courses are listed in the La Salle College catalogue. Such entrants shall be required to make up the prescribed subjects of study in the course which they wish to pursue. A complete record of the subjects studied must be mailed by the proper college officer to the Committee on Standing before any action on the status of the student will be taken.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

La Salle College offers several courses leading to the degree of Bachelor of Arts. These courses meet the needs of those desiring a liberal education and prepare for the professions.

Summary of Requirements for the Bachelor of Arts degree:

1. Quantitative requirement; 128 semester hours plus sixteen semester hours in Ethics.
2. Qualitative requirements; 128 quality points plus sixteen quality points in Ethics.
3. A senior thesis approved by the Faculty or a comprehensive examination in the Major subject.
4. A majority vote of the Faculty given after an oral examination held in May of the Senior year.
5. At least seventy-five per cent of the quantitative requirements and also of the qualitative requirements must be earned in subjects listed in Groups I, II and IV, page 20.
6. A Major and a Minor subject must be selected from one of the above listed Groups. The second Minor may be selected from any one of the other three Groups. More complete information will be found in the "Agenda."

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The College offers in the School of Business Administration two courses leading to the degree of Bachelor of Science:

LA SALLE COLLEGE

1. Bachelor of Science in Business Administration.
2. Bachelor of Science in Accounting.

The Quantitative and Qualitative requirements for the degree of Bachelor of Science are the same as for the degree of Bachelor of Arts.

3. A senior thesis approved by the Faculty or a comprehensive examination in the Major subject.
4. A majority vote of the Faculty given after an oral examination held in May of the Senior year.
5. A Major and a Minor subject must be selected from Groups two and three. The second Minor may be selected from any one of the other three Groups. More complete information will be found in the "Agenda."

MAJORS AND MINORS

The various courses of instruction are divided into four groups as follows:

Group I.

English
Ethics
French
German
Greek
Italian
Journalism
Latin
Philosophy

Group II.

Economics
Education
History
Political Science
Sociology

Group III.

Accounting
Business Law
Finance
Insurance

Group IV.

Biology
Chemistry
Mathematics
Physics

*All of the work of the Senior Year must be performed
in residence at La Salle College.*

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the College co-operates with the Placement Service, Teacher Bureau of the Department of Public Instruction, Harrisburg, and offers additional facilities for the placement of graduates of the College.

LA SALLE COLLEGE

GENERAL REGULATIONS

REGISTRATION FOR COURSES

1. Registration for the scholastic year 1940-1941 must be made by October 7, 1940. For the second semester, registration must be completed by February 10, 1941.

Freshmen are required to be on the campus three days before the upper classmen report. The student consults with an Adviser or with the Dean or Registrar regarding his curriculum. He takes the necessary tests, learns about the extra-curricular activities from their respective representatives, and in general becomes acquainted with the College, the Faculty members, and other members of his class.

2. No student will be admitted to any class until he has registered at the Registrar's office and received his card of admittance. This must be presented at every class upon request of the teacher.
3. A student will not be allowed to change from one course to another after the second week of the scholastic year.
4. If at the end of the year, a student wishes to change from one course to another, he may do so only with the approval of the Committee on Standing and of the Dean of the College. The request, with reasons therefore must be made in writing to the Dean. Any necessary subjects which the student may lack for the new course must be made up.
5. Students who wish to change or drop subjects in a course may do so only with the written permission of the Committee on Standing and of the Dean. Such arrangements may be made during the first two weeks of the first semester or during the month of January in preparation for the second semester. Changes will not be allowed after second semester begins.
6. A student is required to complete the introductory and preliminary courses of a Department before being admitted to the advanced courses of that Department.
7. Students may not register for more than twenty semester hours of credit work without the permission of the Committee on Standing and of the Dean.
8. No one is to register as a "Special Student" without the written permission of the head of the department and of the Dean. He will receive no scholastic credit.

LA SALLE COLLEGE

9. A student who fails at the end of the first semester, in a full year subject, may continue the subject as an "auditor." He must have the permission of the teacher of the subject and of the Dean. He will not be allowed to attend the laboratory periods of that subject. No scholastic credit will be given an auditor.

EXAMINATIONS, GRADES, CREDITS

15. Semester examinations for credit are held at the end of January and at the end of May. Mid-Semester tests are made at the end of November and at the end of March.
16. The college uses the Quality Point Grading system. In this system the first six letters of the alphabet serve as the grades and are evaluated by points according to the following scale:
A—Superior—93-100—3 quality points for each credit hour.
B—High—84-92—2 quality points for each credit hour.
C—Average—77-83—1 quality point for each credit hour.
D—Barely Passing—70-76—0 quality points.
E—Condition.
F—Failure.
17. A credit or semester hour is defined as one hour of lecture or two hours of laboratory work a week for one semester.
18. Students who are conditioned in any subject may take a condition examination at the time indicated in the calendar.
19. If the student passes the condition examination he shall be given the grade of "D". If he fails in the condition examination or does not take it at the appointed time, he shall be rated a failure in that subject and shall be required to repeat the subject. In no case may a student be given a second condition examination.
20. A bulletin, based on the class work and the examinations, is sent to parents or guardians at the end of each semester.
21. If at the end of any scholastic year, a student has grades less than "D" in one half of the credit hours of that year, he shall be asked to withdraw.
22. No reports, diplomas, certificates or other scholastic information will be given to the student whose financial account with the college has not been settled in full.
23. A student will be considered as a member of the lowest class of which he has not fully satisfied the requirements.

LA SALLE COLLEGE

24. Freshmen are required to take two hours a week for a year in physical education at the College unless excused by a medical doctor. A student who neglects this course will be rated as a freshman.

ATTENDANCE

30. The school year of the College consists of thirty-six weeks. The semester consists of eighteen weeks and is the unit of credit. A class period of instruction is fifty minutes.
31. Classes begin at 8:30 A. M.
32. Excuses for absence from class will not be accepted if delivered over the telephone.
33. If in any one semester the number of the absences in any subject exceeds twice the number of credit hours in that subject, the student may not return to that class. For instance, if the number of credit hours is three, a student must discontinue the course when he has seven absences without legitimate reason. In sciences requiring laboratory work, the number of credit hours for lecture and laboratory are considered separately. If, for good reason, the Dean and the Professor concerned permit his continuance, he shall not be rated higher than "D" in the subject for that term.
34. Classes missed by a student at the beginning of a semester count against him in the same manner as other absences.

MISCELLANEOUS

35. If a student withdraws from the College during the scholastic year he should notify the Registrar.
36. Students should report promptly to the office of the Registrar and that of the Bursar any change of address on his own part or that of his parents or guardian.
37. A course will not be offered unless the number of applicants is sufficient to warrant the interest and effort involved.

DEAN'S HONOR LIST

After the completion of each set of semester examinations, those students who receive rating of not less than "B" in every subject required by his course will be placed upon the Dean's Honor List and will be designated as an Honor Student. He must have complied, also, with the disciplinary regulations of

LA SALLE COLLEGE

the College. He is entitled to wear the special ensignia until the time of the next semester examinations. Honor students are exempted from the regulations which refer to attendance in all subjects except Ethics.

HONORS AT GRADUATION

A candidate for a Bachelors degree who has an average of 3.8 in all courses for which he has registered at La Salle College in the first seven semesters of his college course will be designated as "MAXIMA CUM LAUDE"; "MAGNA CUM LAUDE," for those who receive a 3.5 average; "CUM LAUDE" for those who have 3.2 average.

FINANCIAL REGULATIONS

Tuition—Payments for each half-year must be made during registration week. Registration is not complete until the Bursar's receipt is obtained for an approved schedule of studies. No refund will be made except in the case of protracted illness.

Scholarships—Scholarship holders must maintain an average grade of "B" for each year.

Books, fees and other items are not included in any scholarship.

Class Requisites—Books, stationery and other class requisites must be paid for when the purchase is made at the book store of the College.

Student Property—The College will not be responsible for books and other property belonging to the student while in his keeping nor for any such property left at the College.

EXPENSES

Tuition, half-year	\$100.00
Library, half-year	5.00
Student Activities Fee (payable by all students). This fee includes subscription to student publications, admission to all home games played at the College, use of Tennis Courts, intra-mural sports. Half-year	15.00
Sciences, half-year	10.00
Accounting Laboratory Fee, half-year	5.00

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Visual Education Course	5.00
Breakage Deposit Fee, for each science, for the year	5.00
Microscope, half-year	5.00
Religious Activities, half-year	5.00
Matriculation Fee (payable only once)	5.00
Late Matriculation Fee	5.00
Condition Examination Fee, for each subject	2.00
Delayed Examination Fee, for each subject	1.00
Additional Transcript of Record, in advance	2.00
Graduation Fee	25.00

The tuition fees as stated are made possible by the benefactions of Catholic friends of the College and are for Catholic students only. Tuition for all others is \$150.00 for the half year.

Boarding Students—Provision is made for a limited number of boarding students.

Board and Tuition, each semester\$350.00

Other fees as above.

Curricula

LA SALLE COLLEGE

BACHELOR OF ARTS In Classics and Philosophy

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
History 11	2	2	4
Mathematics 1-2	3	3	6
Latin 8	1	1	2
Latin 18	2	2	4
Physical Education* 1	2	2	—
Biology 17	4	4	6
Modern Language 1* or	3	3	—
Modern Language 2-3	3	3	6

(German, French, Italian) *Required but no credit for degree.

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 4-12	2	2	4
Latin 20	3	3	6
Greek 1	3	3	6
Philosophy 2-4	3	3	6
Philosophy 7	3	3	6
Modern Language 5	2	2	4

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
English 20-8	2	2	4
Philosophy 6-5	3	3	6
Latin 15-16	3	3	6
Greek 2	3	3	6
Sociology 1-4	3	2	5
Electives**	—	—	6

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
English 5-19	2	2	4
Philosophy 13	3	3	6
Latin 13-19	3	3	6
Sociology 3-5	2	2	4
Electives**	—	—	7

**Thirteen additional semester hours will be chosen from History 15, 20, 16 and 24; Education 5, 7, 8, 14; French 10, 11, 12; German 11, 12, 13; Political Science 4; English 25.

LA SALLE COLLEGE

BACHELOR OF ARTS In Education

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
History 23	2	2	4
Mathematics 1-2	3	3	6
Biology 17	4	4	6
Economics 11	3	3	6
Physical Education 1*	2	2	—
Modern Language 1* or	3	3	—
Modern Language 2-3	3	3	6
(German, French, Italian) *Required but no credit for degree			

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 4-12	2	2	4
History 15 or 14	2	2	4
Sociology 1-4	3	2	5
Education 17	—	3	3
Philosophy 2-4	3	3	6
Philosophy 7	3	3	6
Modern Language 5	2	2	4

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
Philosophy 6-5	3	3	6
Education 3-5	3	3	6
Education 15-14	3	2	5
English 20-8	2	2	4
History 20	2	2	4
Economics 12	2	2	4
Political Science 1	3	3	6

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
Philosophy 13a	3	—	3
Education 7-8	2	2	4
Education 2	—	3	3
Education 11-12	—	6	6
English 5	2	—	2
Electives**	—	—	5

**Five additional semester hours to be chosen in major field.

LA SALLE COLLEGE

BACHELOR OF ARTS In Journalism

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
History 23	2	2	4
Mathematics 1-2	3	3	6
Biology 17	4	4	6
Economics 11	3	3	6
Physical Education 1*	2	2	—
Modern Language 1* or	3	3	—
Modern Language 2-3	3	3	6

(German, French, Italian) *Required but no credit for degree

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 4-12	2	2	4
Philosophy 2-4	3	3	6
Philosophy 7	3	3	6
History 15 or 14	2	2	4
Sociology 1-4	3	2	5
Economics 12	3	3	3
Modern Language	2	2	4

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
English 20-8	2	2	4
Journalism 1-2	3	3	6
Journalism 3-4	2	2	4
Business Law 1	3	3	6
History 13	2	2	4
Political Science 1	3	3	6

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
English 19	—	2	2
Philosophy 6-5	3	3	6
Journalism 5-6	3	3	6
Journalism 7-8	2	2	4
Journalism 9-10	2	2	4
Journalism 11	2	—	2
Political Science 3-4	2	2	4
History 20	—	2	2

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BACHELOR OF ARTS In Pure Science

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
Mathematics 1-2	3	3	6
Biology 2 or 17	2-2	2-2	6
Chemistry 1a-1b	3-2	3-2	8
Physical Education 1*	2	2	—
Modern Language 1*	3	3	—
Modern Language 2-3	3	3	6

(German, French, Italian) *Required but no credit for degree

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 4-12	2	2	4
Modern Language 5	2	2	4
Philosophy 2	3	—	3
Mathematics 4-6	3	3	6
Physics 1	3-2	3-2	8
Chemistry 2-4	1-6	2-4	8

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
Mathematics 7	3	—	3
Mechanics 3	—	3	3
Physics 4	2-2	—	3
Chemistry 3	2-4	2-4	8
Philosophy 7	3	3	6
Sociology 1-4	3	2	5
Biology 1a	—	2-2	3

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
Physics 6	2-2	—	3
Chemistry 5-6	2-4	2-4	8
Philosophy 5-6	3	3	6

Thirteen additional semester hours to be chosen during the Junior and Senior years from the following; Chemistry 7, 8, 9; Mechanics 2; Biology 1, 3, 4, 7, 12, 21; Sociology 3, 5; Mathematics 8, 10; German 6; French 10; History 24; English 20, 25.

LA SALLE COLLEGE

BACHELOR OF ARTS In Preparation for Medicine and Dentistry

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
Mathematics 1-2	3	3	6
Biology 2	2-2	2-2	6
Chemistry 1a-1b	3-2	3-2	8
Physical Education 1*	2	2	—
Modern Language 1*	3	3	—
Modern Language 2-3	3	3	6

(German, French, Italian) *Required but no credit for degree

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 4-12	2	2	4
Modern Language 5	2	2	4
Philosophy 2	3	—	3
Physics 1	3-2	3-2	8
Chemistry 2-4	1-6	2-4	8
Biology 4-1	2-4	2-2	7

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
Philosophy 7	3	3	6
Chemistry 3	2-4	2-4	8
Biology 1-3-12	4-2	1-4	8
German 6-7	2	2	4
Sociology 1-4	3	2	5

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
Philosophy 5-6	3	3	6
Biology 5-6-11	2-4	2-4	8
Chemistry 5-6	2-4	2-4	8
Sociology 3-5	2	2	4

Three additional semester hours to be chosen from the following: Biology 7, 21; Chemistry 7, 8, 9; History 24; English 20, 25.

Students preparing for Dentistry may take Organic Chemistry during the Sophomore year with the consent of the Dean of the College.

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BACHELOR OF ARTS

In Preparation for Law

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
History 23	2	2	4
Mathematics 3	3	3	6
Biology 17	2-2	2-2	6
Physical Education 1*	2	2	—
Business Law 1	3	3	6
Modern Language 1*	3	3	—
Modern Language 2-3	3	3	6

(German, French, Italian) *Required but no credit for degree

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 4-12	2	2	4
Modern Language 5	2	2	4
Philosophy 2-4	3	3	6
Philosophy 7	3	3	6
History 15 or 14	2	2	4
Economics 11	3	3	6
Business Law 2	2	2	4

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
English 20-8	2	2	4
Sociology 1-4	3	2	5
Economics 12	2	2	4
History 13	2	2	4
Business Law 3	2	2	4
Philosophy 6-5	3	3	6
Political Science 1	3	3	6

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
Finance 2	2	2	4
History 16 or 20	2	2	4
Business Law 4	2	2	4
Political Science 3-4	2	2	4
Sociology 3-5	2	2	4

Five additional semester hours to be chosen from Groups I and II, page 20.

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BACHELOR OF SCIENCE In Business Administration

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
History 23	2	2	4
Mathematics 3	3	3	6
Accounting 1	3	2-2	6
Business Law 1	3	3	6
Physical Education 1*	2	2	—
Modern Language 1*	3	3	—
Modern Language 2-3	3	3	6

(German, French, Italian) *Required but no credit for degree

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 30	2	2	4
Modern Language 5	2	2	4
History 22	2	2	4
Economics 11	2	2	4
Business Law 2	2	2	4
Finance 1	3	3	6
Political Science 1	3	3	6

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
English 4-12	2	2	4
Sociology 1-4	3	2	5
Finance 2	2	2	4
Insurance 1	3	3	6
Business Law 3	2	2	4
Economics 12	2	2	4
Philosophy 2-4	3	3	6

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
Sociology 3-5	2	2	4
Political Science 3-4	2	2	4
Economics 15	2	2	4
Finance 3	2	2	4
Business Law 4	2	2	4
English 20-8	2	2	4

Additional semester hours to be chosen from the following:
Accountancy 2, Economics 17, Finance 4, Modern Language 11.

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BACHELOR OF SCIENCE In Accountancy

FRESHMAN YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 1	2	2	4
English 1-3-14	2-1-1	2-1-1	8
History 23	2	2	4
Mathematics 3	3	3	6
Accounting 1	3	2-2	6
Physical Education 1*	2	2	—
Modern Language 1*	3	3	—
Modern Language 2-3	3	3	6
Business Law 1	3	3	6

(German, French, Italian) *Required but no credit for degree

SOPHOMORE YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 2	2	2	4
English 30	2	2	4
Modern Language 5	2	2	4
History 22	2	2	4
Economics 11	3	3	6
Business Law 2	2	2	4
Finance 1	3	3	6
Accounting 2	2-2	2-2	6

JUNIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 3	2	2	4
English 4	2	—	2
Sociology 1-4	3	2	5
Accounting 3	2-2	2-2	6
Accounting 4	2-2	2-2	6
Business Law 3	2	2	4
Finance 2	2	2	4
Philosophy 2-4	3	3	6

SENIOR YEAR

Subjects	1st Sem.	2nd Sem.	Credits
Ethics 4	2	2	4
Accounting 5	2-2	2-2	6
Accounting 6	2-2	2-2	6
Finance 3-4	2	2	4
Political Science 1	3	3	6

Additional semester hours to be chosen from the following:
Finance 4, Business Law 4, Economics 12, 17, 15a, 15b.

Departments

LA SALLE COLLEGE

ACCOUNTING

WILLIAM E. HOWE, B.A., C.P.A.

JOSEPH J. SPRISSLER, B.S.

1. *Introduction to Accounting.*—This course is intended not only for students in accountancy, but also for those intending to study business in general and those preparing for the study of Law. It is designed to give the student a thorough training in the fundamental principles and practice of recording business transactions; presenting and interpreting the financial facts of a business which includes sole proprietorship, partnership and corporations. The topics considered are:—The Balance Sheet, Statement of Profit and Loss; Books of Original Entry; Trial Balance; Adjustments, Prepayments, Accruals, Depreciation, Bad Debts; Closing the Books, Columnar Books; Control Accounts; Voucher System; Partnerships; Corporations. In the Second Semester the course is supplemented by a laboratory period, at which time the student has an opportunity to work, with the aid of the instructor, on problems of increasing complexity.

(3 hours, first semester; 2 hours lecture and 2 hours laboratory, second semester.)

2. *Advanced Accounting.*—This course is a continuation of Accounting 1, and takes up the application of accounting principles in detail. Proper accounting interpretation of many business situations requires special attention to matters of Law and Business Practice which are beyond the field of an elementary course in accounting. Capital and Revenue; All forms of Working Papers; A thorough analysis of Corporation Accounting, as to Stock Issues, Capital and Net Worth; Special treatment of Cash and the other Current Assets, also the Current Liabilities; Inventories, as to Kinds and Price; Consignments; Installments; Valuation of Fixed Assets; Advantages and Disadvantages of Fixed Liabilities; Funds and Reserves; Comparative Statements; Analysis of Working Capital; Profit and Loss Analysis and the Application of Funds; the mathematics of investment.

(2 hours lecture; 2 hours laboratory, 2 semesters.)

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3. *Cost Accounting*.—Discussion of the necessity, importance and place of cost accounting in modern enterprises; the control of stores; purchasing and issuing, the running inventory; quality, remuneration, and control of labor, methods of distributing overhead expenses or "burden" and their limitations; calculation of machine-rates; waste and leakage in factories; idle time; forms used in different "job and process" costing systems; budget control; the installation and operation of systems of standard costs. Prerequisites, Accounting 1, 2.

(2 hours lecture, 2 hours laboratory, 2 semesters.)

4. *Auditing*.—Underlying principles. The duties and liabilities of accountants and auditors; qualifications and the canons of professional ethics. Practical instruction as to the purpose and conduct of the audit; detection of fraud and defalcations; discussion of methods of internal check and the detection of fraud. Considerations applicable to all undertakings, and special considerations applicable to particular concerns. A part of the course is devoted to the accounting principles involved in the preparation of income tax returns for individuals, partnerships, and corporations. Prerequisites, Accounting 1, 2.

(2 hours lecture, 2 hours laboratory, 2 semesters.)

5. *Practical Accounting Systems*.—Application of principles to accounting systems of various types of businesses; building and loan associations; insurance companies; banks; department stores, public utilities, and railroads; the principles underlying revenue and expense and fund systems of accounts as applied to the records of municipalities. Lectures and laboratory work supplemented by practical problems. Prerequisites, Accounting 1, 2.

(2 hours lecture, 2 hours laboratory, 2 semesters.)

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6. *Certified Public Accountant Course*.—Mergers; consolidated statements and balance sheets; holding corporations; partnership adjustments; accounts of executors and trustees and law involved; insolvency in connection with realization and liquidation. Problems given in recent State Board examinations, as well as those sets presented by the Board of Examiners of the American Institute of Accountants. Prerequisite, senior rating.
(2 hours lecture, 2 hours laboratory, 2 semesters.)

LA SALLE COLLEGE

BIOLOGY

ROLAND HOLROYD, PH.D.

BROTHER G. ALPHONSUS, F.S.C., M.S.

1. *General Botany*.—An introductory course including:
 - (a) A study of the form, structure and life processes of flowering plants.
 - (b) Life-history studies in types of plant life: bacteria, algae, fungi, liverworts, mosses, ferns, cycads, conifers and the leading groups of angiosperms. Laboratory work is supplemented by plant analysis.
(2 hours lecture, 2 hours laboratory, 2 semesters.)
2. *General Zoology*.—An introductory course dealing with the characteristics of living matter, cell structure, the comparative anatomy of leading phyla of animals, problems of heredity, etc., together with a review of significant animal types from the protozoa to the mammal.
(2 hours lecture, 2 hours laboratory, 2 semesters.)
3. *Mammalian Anatomy*.—The cat is used as a type of the higher mammal to familiarize the student with skeletal, muscular, vascular and nervous relationships together with their physiological interpretation. Prerequisite, Biology 2.
(1 hour lecture, 4 hours laboratory, 1 semester.)
4. *Comparative Anatomy*.—A phylogenetic course embracing a comparative study of typical chordates from Amphioxus to the Aves. Prerequisite, Biology 2.
(2 hours lecture, 4 hours laboratory, 1 semester.)
5. *Histology*.—The course is designed to acquaint the student with the minute structure of various tissues together with their relationships in the formation of organs. Prerequisites, Biology 3 and 11. For Juniors and Seniors only.
(2 hours lecture, 4 hours laboratory, 1 semester.)

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6. *Embryology*.—The fundamental processes underlying vertebrate development and differentiation are studied. The chick and pig form the basis of instruction. Prerequisites, Biology 5 and 11. For Seniors only.
(1 hour lecture, 2 hours laboratory, 1 semester.)
7. *Bacteriology, An Introductory Course*.—A lecture-demonstration course concerned with the role of bacteria in nature and especially in human affairs. Prerequisite, Biology 1.
(2 hours lecture and demonstration, 1 semester.)
11. *Biological Micro-Technique*.—Methods employed in the preparation of plant and animal tissues for microscopical study. Prerequisite, Biology 3.
(1 hour lecture, 2 hours laboratory, 1 semester.)
12. *Organic Evolution and Genetics*.—A lecture course outlining briefly the history of the development of evolutionary thought and presenting the evidence for organic evolution together with the leading theories which have been advanced; the scope and method of genetics or modern experimental evolution; Mendel's law of heredity as applied to plants and animals. Prerequisite, Biology 1, 2, or 17. (2 hours lecture, 1 semester.)
17. *General Biology*.—An introduction to the structure and metabolism of both the flowering plants and vertebrate animals. A survey of the plant and animal kingdoms. The laws of heredity as illustrated by plant and animal breeding. The history of biological thought.
(3 hours lecture and recitation,
2 hours laboratory, 2 semesters)
18. *Systematic Biology*.—A study of the phylogenic development of plants and animals. Representative types of animals and plants are studied from the protozoa to the vertebrates and from the bacteria to the angiosperms.

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This course is the equivalent of and is taken in conjunction with the second semesters of Biology 1 and 2.
Prerequisite, Biology 17.

(2 hours lecture, 2 hours laboratory, 2 semesters)

21. *History of Biology*.—The early philosophical beginnings of the science and its subsequent development; the principal epochs; the rise of the "research method" and the present day fields of active biological investigation. Prerequisites, Senior standing and permission to register. (2 hours lecture or seminar, 1 semester.)

Seminar.—A seminar is conducted from time to time throughout the year to further the work of the department. All students in the biology courses are expected to participate.

LA SALLE COLLEGE

BUSINESS LAW

JOSEPH J. SPRISLER, B.S.

NORMAN P. HARVEY, B.A., LL.B.

1. *Law of Contracts.*—The course deals with the elementary principles of law governing business transactions. The year's work is devoted to the study of Contracts and the Laws of Agency. Under Contracts, the formation of the contractual relation, operation, interpretation, and discharge. Under Agency, the formation, rights and duties of both the agent and principal, effect upon third parties, and termination.
(3 hours, 2 semesters.)
2. *The Law of Business Association.*—This course includes the subjects of partnership and corporations. The law of partnership involves a study of the formation of a partnership; duties, rights, and authority of partners; liability of partners; dissolution of partnerships. The law of corporations includes, with special emphasis on the Business Corporation Code of Pennsylvania, creating corporations; corporate powers; membership; management; termination.
(2 hours, 2 semesters.)
3. *Personal and Real Property.*—Definition and classification of property. Acquisition and control of personal property. Bailments with particular reference to common carriers, innkeepers, and factors and warehousemen. The Uniform Sales Act. Acquisition and transfer of real property. Quantum of estates. Conveyancing, Mortgages. Landlord and Tenant.
(2 hours, 2 semesters.)
4. *Crimes—Decedents' Estates—Negotiable Instruments.*—The criminal law in general with particular reference to offenses against business relations and transactions. Management of Decedents' Estates. The Intestate Law. The Wills Act. The Uniform Negotiable Instruments Law.
(2 hours, 2 semesters.)

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CHEMISTRY

BROTHER E. CHARLES, F.S.C., M.A., D.Sc.

WILLIAM S. WRIGHT McCARTER, M.S.

- 1a. *General Inorganic Chemistry*.—First semester. The fundamental concepts, laws, and theories of chemistry are presented, and the quantitative aspects are emphasized by suitable calculations. Some of the non-metallic elements and their compounds are studied. Suitable experiments to illustrate the lecture topics are performed in the laboratory.

(3 hours lecture and recitation, 2 hours laboratory.)

- 1b. *General Inorganic Chemistry*.—Second semester. This course is a continuation of Chemistry 101a. The study of the non-metallic elements is completed. Theoretical topics, such as chemical equilibrium, electrolytic dissociation, and the colloidal state, are considered. This course is concluded with a survey of the chemistry of the metals and their compounds. Prerequisite: Chemistry 1a.

(3 hours lecture and recitation, 2 hours laboratory.)

2. *Qualitative Analysis*.—The principles and theories of chemistry are applied to the detection and separation of the common metallic and non-metallic ions. In the laboratory, unknown substances and mixtures are analyzed for their constituent ions. Prerequisite, Chemistry 1.

(1 hour lecture, 6 hours laboratory, 1 semester.)

3. *Organic Chemistry*.—The principles of chemistry are extended and applied to the study of carbon compounds, including both aliphatic and aromatic derivatives. In the laboratory, typical organic compounds are prepared and studied. Prerequisite, Chemistry 4.

(2 hours lecture, 4 hours laboratory, 2 semesters.)

4. *Quantitative Analysis*.—Second semester. Gravimetric and volumetric methods of analysis are studied. In the

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classroom, the theory and calculations of quantitative analysis are discussed. Prerequisite: Chemistry 2.

(2 hours lecture, 4 hours laboratory.)

5. *Physiological Chemistry*.—The study of the composition, reactions and products of living material together with a discussion of the carbohydrates, fats and proteins. In the laboratory, food-stuffs, blood, urine and digestive juices are studied and analyzed. Prerequisite, Chemistry 3.

(2 hours lecture, 4 hours laboratory, 1 semester.)

6. *Physical Chemistry*.—The elementary theoretical principles applicable to all branches of chemistry are studied and illustrated, principally through the solution of numerous problems. Laboratory experiments to illustrate these principles are performed. Prerequisite, Chemistry 3.

(2 hours lecture, 4 hours laboratory, 1 semester.)

7. *Chemical History and Literature*.—Researches into the sources of information important to chemists and scientists in general. Numerous articles in chemical journals both American and foreign, are to be read and reported on, in the form of essays.

(2 hours, 1 semester.)

8. *Advanced Quantitative Analysis*.—The principles of physical chemistry, as applied to the theory of quantitative analysis are presented. The laboratory work includes the calibration of apparatus, mineral analysis, and special methods of quantitative analysis, such as electrodeposition, conductimetric and potentiometric titrations, and colorimetric analysis.

(hours to be arranged.)

9. *Advanced Organic Chemistry*.—A comprehensive consideration of the general and specific methods of organic syntheses, together with the theoretical consideration of the structure and reactions of organic compounds.

(Hours to be arranged.)

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ECONOMICS

JOSEPH F. FLUBACHER, M.A.

11. *Principles of Economics*.—A general introductory course designed to acquaint the student with fundamental economic principles and processes as they appear in such phenomena as production, exchange, value, distribution, consumption and public finance. Reports, readings, discussions and lectures.

(3 hours, 2 semesters.)

12. *Economic Problems*.—Current economic problems of national life are analyzed and discussed in class. Typical problems are those of business organizations and markets, money and banking, trusts, railroads, international trade and tariff, taxation, labor problems, government ownership, economic planning. Reports, readings, discussions. Prerequisite, Economics 11.

(2 hours, 2 semesters.)

- 15a. *History of Economic Thought*.—A detailed study of the development of the leading economic concepts. The contributions of the early philosophers, the Middle Ages, the Mercantilists, the Classicists and the Neo-Classicists are considered.

(2 hours, 1 semester.)

- 15b. *Contemporary Economic Movements*.—A continuation of Economics, 15a. Socialism, both Utopian and Scientific, is treated. A study of Communism is next made, followed by Fascism, its policies and effects. The economic and social effects of the Nazi Dictatorship; the social philosophy of Pope Leo XIII, and Pope Pius XI.

(2 hours, 1 semester.)

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17. *Industrial Relations and Labor Problems in America.*—

Social and economic factors in industrial relations. Insecurity, inadequate income, work, sub-standard workers and industrial conflict. Labor unions are studied. Existing and proposed legislation and remedies are examined in detail. Emphasis is placed on the problem of unemployment. Reports, readings and class discussion.

(2 hours, 2 semesters.)

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EDUCATION

BROTHER E. FELIX, F.S.C., PH.D.

BROTHER AZARIAS, F.S.C., A.M.

2. *Visual Education*.—Types of visual aids and values of each; the school journey or field trip; object—specimen—model and museum instruction; apparatus and equipment; still projectors and their attachments; motion pictures; pictorial material (types and values, textbook illustrations, photographs, prints, cutouts, stereographs, slides, films, drawings, sketches, diagrams, cartoons, posters, maps, graphs, charts); standard visual equipment; visual aids and the curriculum; psychological background of visual education, and bibliography. (3 hours, 1 semester.)
3. *Educational Psychology*.—A practical course applying the principles of psychology to educational methods. The acquisition of study habits are investigated. Problems concerning learning, individual capacities and differences, and the transfer of training are studied. The value of interest, attention and memory are discussed. General psychology is a prerequisite. (3 hours, 1 semester.)
5. *Special Methods*.—This course investigates methods suitable to various courses of instruction. The aim of the course is to qualify prospective teachers to specialize in their chosen fields. (3 hours, 1 semester.)
7. *History of Education—Ancient and Medieval*.—The development of formal education from the earliest nations. A detailed study of leading characters; educational movements. Their effect on educational history. A comparison with modern thinkers and their views. Particular stress on Scholasticism and the Universities. (2 hours, 1 semester.)
8. *History of Education—Modern*.—The story of education as it developed from mediaeval times to our own day. The outstanding educators who brought about this development. The spread of education in recent times, and a comparison of American education with European systems. Educational leaders and movements of today. (2 hours, 1 semester.)

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11. *Observation of Teaching.*—Students in their Senior year observe classroom procedure in approved high schools: Olney High School, Simon Gratz High School, South Philadelphia High School, West Catholic High School, Camden Catholic High School, Northeast Catholic High School, La Salle High School, and others. Seminar meetings are held in which the notes and observations of the student teachers are discussed.
(90 clock hours, 1 semester.)
12. *Practice Teaching.*—In conjunction with Education 11. Students have actual classroom experience by teaching in the regular class periods in the high schools named in Education 11. This work is done under the supervision of the regular class teacher and includes all the details of class management. Critical reports of this work are forwarded by the head of the department to the Professor of Education.
90 clock hours, 1 semester.)
13. *Educational Measurements.*—An introduction to the nature, purpose and technique of modern testing in secondary schools.
(2 hours, 1 semester.)
14. *Principles of High School Teaching.*—This course includes the following topics: outcomes of teaching; questioning; assignments; planning the instruction; appreciation teaching; problem and project teaching; organization and procedure; drill lessons, visual aids; socialized class procedure; directed study; measuring the results of teaching; marks and marking; classroom routine.
(3 hours, 1 semester.)
15. *Secondary Education.*—Principles of secondary education; physical and mental traits of high school pupils. Place and function of the public high school. Selection and organization of the study program.
(3 hours, 1 semester.)
17. *Introduction to Education.*—A brief presentation of the development, meaning, scientific basis, methods and the fundamental problems of instruction.
(3 hours, 1 semester.)

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ENGLISH

BROTHER F. ANDREW, F.S.C., A.M.

BROTHER E. ANTHONY, F.S.C., PH.D.

Courses 1 and 14 are prerequisites for all English courses excepting 3.

1. *Prose Composition.* (2 hours, 2 semesters.)
3. *Public Speaking.*—The fundamentals of speech composition. (1 hour, 2 semesters.)
4. *American Literature.*—A survey of the literature of America from Colonial Times to the present day. (2 hours, 1 semester.)
5. *Literary Criticism.*—A study of the fundamental principles of literature and style; practice in construction; reports on assigned readings; applications of principles of literary criticism to American and English authors. (2 hours, 1 semester.)
8. *Shakespeare.*—A study of Shakespeare, poet, dramatist, and man; his sources, the transmission of his text, and other problems growing out of the reading of six selected plays, the poems, and critical appraisals. (2 hours, 1 semester.)
12. *The English Novel.*—A survey of the growth of the novel in England from its origins in the early romances to the beginning of the present century. (2 hours, 1 semester.)
13. *Philosophy of Literature.*—Origin and function of literature; influencing agencies in literature; characteristics of ancient and modern literature. The literary artist. (2 hours, 1 semester.)
14. *A Survey of English Literature.*—An outline of the development of the literature of England by periods. (1 hour, 2 semesters.)

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19. *Twentieth Century Literature*.—Present-day literary movements and conditions in America, England, and Continental Europe. Lectures, readings, and discussions. (2 hours, 1 semester.)
20. *English Poetry*.—A study of poetic types; the meaning and purpose of poetry; the laws of English prosody. Emphasis on the aesthetic experience and the creative process. Reading will include poets of today as well as those of the past. (2 hours, 1 semester.)
25. *Seminar in Modern Catholic Literature*.—A seminar in which the students have an opportunity of examining the important phases of the Catholic Literary Revival in England, on the Continent, and America. Papers, discussions, and occasional lectures. Prerequisite: Senior or Junior Standing.
30. *Business English*.—A study of the principles of business correspondence, and of their application to the forms of modern business writing. (2 hours, 2 semesters.)

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ETHICS

The Course in Ethics is designed to present a study of questions and problems which confront the Catholic in his daily life. It presents the Catholic religion as a life to be lived.

1. *Ideal of Catholic Life.*—Love of God and Neighbor; essential and practical duties to God as expressed in the Commandments and demanded by Justice. Our obligations toward our fellow men in the exercise of Charity. (2 hours, 2 semesters.)
2. *Motives and Means of Catholic Life.*—Motives: The great Catholic dogmas. Means: Prayer, Grace, The Sacraments and Liturgy. (2 hours, 2 semesters.)
3. *Christ and His Church.*—The Study of the life of Christ, His Divinity and His teachings. Structure, functions and practical mission of the Church; relations to science, society and the state. (2 hours, 2 semesters.)
4. *Life Problems.*—Faith and spiritual growth; health, leisure and vocational problems; marriage, social and civic activities. (2 hours, 2 semesters.)
5. *Special Ethics.*—Man's rights and duties as an individual. Man's duties to God; adoration, love, obedience. Man's duties to his neighbor. Man's rights and duties as a citizen. The common law of nations. Ecclesiastical society. (2 hours, 2 semesters.)
6. *Natural Theology.*—Proof of God's existence and providence; Deism, pantheism, agnosticism, atheism. Existence of evil. Preservation of creatures. Divine concurrence. (2 hours, 2 semesters.)

LA SALLE COLLEGE

FINANCE

JAMES J. HENRY, M.A.

1. *Money and Credit*.—The qualities of sound money, the gold standard, money systems of the U. S.; State banking; banking statements and statistics. The Federal Reserve System. Practical problems in modern banking.
(3 hours, 2 semesters.)
2. *Stock Markets*.—Organization and function of exchanges. Regulations of New York Stock Exchange. Types of dealers and brokers. Contract and orders. Listing and transfer of securities. Methods of buying and selling unlisted securities. Clearing house systems. Nature and use of future contracts. Market news and its transfer.
(2 hours, 2 semesters.)
3. *Corporation Finance*.—Corporate organization in modern business; its legal organization; classification of the instruments of finance; promotion, underwriting, capitalization, earnings, expenses, surplus, insolvency, receivership, reorganization and regulation.
(2 hours, 2 semesters.)
4. *Investments*.—Markets and their influence on the price of securities. Elements of sound investments and methods of computing earnings, amortization, rights. Government, municipal, railroad, steamship, real estate, street railway, industrial and oil securities as investments.
(2 hours, 2 semesters.)

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FRENCH

BROTHER E. WILLIAM, F.S.C., M.A.

1. *Elements*.—Introductory French grammar and reading. This course does not credit in the minimum language requirements for the degree. (3 hours, 2 semesters.)
2. *Intermediate Grammar and Composition. Intermediate Reading*.—Class reading and assigned texts to be read out of class. Prerequisite, French 1, or two years of High School French. (3 hours, 2 semester.)
5. *Advanced Prose Reading*.—Reading and discussion of selected classics. Prerequisite, French 2. (2 hours, 2 semesters.)
6. *Advanced Composition*.—Exercises in spoken and written French. Intended for those who are majoring in French. (2 hours, 2 semesters.)
10. *Scientific French*.—Selected readings from scientific treatises. Prerequisite, French 5. (2 hours, 1 semester.)
11. *The Classic Dramatists*.—Class reading, discussion, and reports on Corneille, Moliere, and Racine. Prerequisite, French 5. (2 hours, 2 semesters.)
12. *The French Novel*.—The development of the novel in France from the beginning to the end of the nineteenth century; readings and reports. Prerequisite, French 5. (2 hours, 2 semesters.)

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GERMAN

WOLFGANG FRIEDRICH MICHAEL, PH.D.

BROTHER D. THOMAS, F.S.C., PH.D.

1. *Elementary German*.—Grammar and reading. This course does not credit in the minimum language requirement for the degree. (3 hours, 2 semesters.)
2. *Reading of Literary Prose*.—Grammar and Composition.—Review of grammar and written exercises. (3 hours, 2 semesters.)
5. *Classical German Dramas*.—Lectures and reading of selected texts of Lessing, Goethe, and Schiller. Prerequisite: German 2. (2 hours, 2 semesters.)
6. *Reading of Scientific Prose*.—Prerequisite, German 2. (2 hours, 1st semester.)
7. *Medical German*.—Prerequisite, German 6. Course restricted to the field of medicine. (2 hours, 2nd semester.)
8. *History of German Literature*.—Lectures one hour throughout the year. Prerequisite, German 5. (1 hour, 2 semesters.)
9. *Nineteenth Century German Drama*.—Lectures and readings of selected works of Kleist, Grillparzer, Hebbel, Hauptmann and other dramatists. Prerequisite, German 5. Omitted 1940-41. (3 hours, 1st semester.)
11. *Modern German Lyrics*.—Lectures and reading of selected texts. Prerequisite, German 5. (2 hours, 1 semester.)
12. *The German Novel of the Nineteenth Century*.—Lectures and readings of selected texts. Prerequisite, German 5. (2 hours, 2nd semester.)
13. *Goethe's Faust*.—Lectures on the genesis of the drama and interpretation of the text. Prerequisite, German 8. (3 hours, 2nd semester.)

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GREEK

BROTHER F. VINCENT, F.S.C., M.A.

1. *Elementary Greek*.—Study of forms and syntax. Exercises.
Elementary Greek readings. Prose composition.
(3 hours, 2 semesters.)
2. *The Anabasis*.—Review of forms and syntax. Selected
readings from the *Anabasis*. Literary background.
Prose composition. (3 hours, 2 semesters.)

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HISTORY

UGO DONINI, M.A.,

AND ASSISTANT

11. *The Ancient World*.—A brief survey of the oriental civilizations which influenced the Greeks; a study of the more important phases of Greek civilization; a study of the history of Rome from the beginning to the disintegration of the Empire. Particular attention will be given to Roman organizations and administration.
(2 hours, 2 semesters.)
13. *The Middle Ages (300 to 1300)*.—The period between the decline of the Classical World and the emergence of the Modern European. Also a survey of the Arabic-Byzantine Civilization.
(2 hours, 2 semesters.)
- 14a. *Europe in Transition (1300 to 1600)*.—The early history of our West European Culture. The Renaissance and Reformation.
(2 hours, 1 semester.)
- 14b. *Modern Europe (1600 to 1815)*.—The Age of Great Discoveries in almost all fields. The Expansion of Europe.
(2 hours, 1 semester.)
15. *Europe Since Napoleon (1815 to 1935)*.—The Industrial Revolution, Democracy, Nationalism and Imperialism. The economic, social and cultural problems of a bourgeois society. The World War and the problems it has introduced.
(2 hours, 2 semesters.)
History 14 and 15 given in alternate years.
16. *History of England*.—A general survey of the History of England with particular emphasis on its constitutional evolution.
(2 hours, 2 semesters.)

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20. *United States History*.—Colonial period; origin and development of our institutions; the Revolution; formation and adoption of the Federal Constitution; the social and political life of the period; the Civil War; the reconstruction period; the chief events in domestic politics and foreign relations to the present time.
(2 hours, 2 semesters.)
21. *Historiography*.—A course intended primarily for history majors. Junior standing will be required. A survey of the great historians of the past and of all the most important historical theories. Research and history teaching will also be discussed.
(2 hours, 2 semesters.)
- 22a. *American Economic History.—The Colonial Age*.—The imperial frontier; production in the British colonies; the domain of colonial commerce. Agricultural conquest of the West; slavery; the agricultural revolution; the decline of foreign commerce; the rise of domestic commerce; markets and machines; the formation of a laboring class.
(2 hours, 1 semester.)
- 22b. *American Economic History.—The Industrial State*.—The railroad age; the development and use of natural resources; the farmer and the machine age; the wage earner under competition and monopoly; the revolt against big business. The imperial nation.
(2 hours, 1 semester.)
23. *History of Civilization*.—A general survey of the cultural achievements of Mankind since pre-historic times. The important cultures will be treated as units.
(2 hours, 2 semesters.)
24. *Constitutional History of the United States*.—The European, English and American background of the Constitution. The Constitutional Convention of 1787. The Constitution itself. The later growth and interpretations down to the present time.
(2 hours, 2 semesters.)

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INSURANCE

FRANCIS T. ALLEN, A.M.

1. *Insurance Principles and Practices*.—An elementary course designed to familiarize the student with the fundamental facts of insurance. A survey of (1) the underlying principles (2) practices and (3) legal aspects of life, fire, marine, fidelity and corporate surety, employers' liability, title and credit insurance.
(3 hours, 2 semesters.)

ITALIAN

REV. E. CYPRIAN NUSCA, O.S.S.T., PH.D.

1. *Elementary Italian*.—Grammar and reading. This course does not count in the minimum language requirement for the degree.
(3 hours, 2 semesters.)
2. *Modern Italian Prose and Verse*.—General review of the grammar. Chief rules of syntax. Dictation. Composition. Conversation. Reading of selected texts.
(3 hours, 2 semesters.)
5. *Classes Conducted in Italian*.—Composition with written themes in Italian. Reading, translation and explanation of A. Manzoni Prose and Poetry.

JOURNALISM

BROTHER E. ALFRED, F.S.C., A.M., LL.D.

BROTHER F. ANDREW, F.S.C., A.M.

1. *Reporting*.—Organization and function of a newspaper. News evaluation; news gathering; news writing. Study of leading newspapers. Students will be required to do actual reporting; sports, society, finance, the court, also human interest stories and interviews. Prerequisite, Junior standing.
(3 hours, 1 semester.)
2. *Copy Reading*.—Study of comparative news value and the sources of news; newspaper makeup; handling local and telegraph copy; writing headlines; organization of reporting staff to cover news of the community. Prerequisite, Journalism 301.
(3 hours, 1 semester.)

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3. *The Special Feature Article*.—The various types; their technique; methods of gathering and of presenting the material; the Sunday supplement; magazine writing. Required course. (2 hours, 1 semester.)
4. *Editorial Writing*.—Developmental history of the editorial page; study of editorial material; aims and technique of the editorial; practice in editorial writing on campus, city, state and national topics. Required course. (2 hours, 1 semester.)
5. *Newspaper Management*.—The business manager and his organization; advertising and circulation; methods of procedure that insure success. Required course. (3 hours, 1 semester.)
6. *Fundamental English for Journalists*.—A systematic and thorough review of English grammar to insure precision and correct usage in editing copy. Required course in Senior year. (3 hours, 1 semester.)
7. *Short-story Writing*.—Critical study of the short-story as a species of literature; reading and analysis of masterpieces in this field of literature; a study of the modern short-story; extensive practice in short-story writing. (2 hours, 1 semester.)
8. *Book Reviewing*.—Its method and technique as exemplified in the highest types of modern book reviews; study of the technique of present day prominent reviewers. (2 hours, 1 semester.)
9. *The History of Journalism*.—A survey of the development of journalism from the Boston News Letter to the present day; the important figures in the journalistic world through whom these developments were made possible will be studied. A contrast of American and European journalism. (2 hours, 1 semester.)
10. *The Law of the Press*.—The law of libel, copyright, contracts, the rights of privacy, constitutional guaranties

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of freedom of the press, official and legal advertising and court procedures. A case book will be used.

(2 hours, 1 semester.)

11. *Elements of Literary Criticism*.—A discussion of the principles of literary criticism with a view to form accurate and refined taste for appraising literature. (See English 5.)

LATIN

BROTHER F. VINCENT, F.S.C., A.M.

8. *Prose Composition*.—Disconnected sentences and continuous passages based on Cæsar and Livy. Study of syntax. (1 hour, 2 semesters.)
13. *Roman Comedy*.—Selected readings from Plautus and Terence. Background readings and lectures. (3 hours, 1 semester.)
15. *Patristic Latin*.—Selections from the Latin Fathers and other early Christian authors. (3 hours, 1 semester.)
16. *Medieval Latin*.—Selections from various authors from the sixth century to the nineteenth. Medieval songs. Christian hymns. (3 hours, 1 semester.)
18. *Survey of Classical Latin Literature*.—Selections from the classical prose and verse authors. Background reading. (2 hours, 2 semesters.)
19. *Special Latin*.—Study of an author and his works. (3 hours, 1 semester.)
20. *Roman Life in Prose and Verse*.—Selections from the Latin classical authors illustrating Roman life. Background reading. (3 hours, 1 or 2 semesters.)

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MATHEMATICS

BROTHER GEORGE LEWIS, F.S.C., M.A., Sc.D.

BROTHER F. JOHN, F.S.C., M.A.

1. *College Algebra*.—Topics covered will include the theory of equations, and combinations, complex numbers, mathematical induction.
(3 hours, 1 semester.)
2. *Plane Trigonometry*.—Trigonometric functions, analysis, general values of angles, trigonometric equations.
(3 hours, 1 semester.)
3. *Mathematics of Business*.—A course designed to acquaint the students of Business Administration and Law with the fundamentals of the mathematics used in accounting and business practice. (3 hours, 2 semesters.)
4. *Analytic Geometry*.—Loci and equations, straight line, circle, conic sections. Prerequisites, M1, M2.
(3 hours, 1 semester.)
6. *Differential Calculus*.—Differentiation and applications. Prerequisites, M4.
(3 hours, 1 semester.)
7. *Integral Calculus*.—Prerequisite, M6.
(3 hours, 1 semester.)
8. *Differential Equations*.—Prerequisites, M6, M7.
(3 hours, 1 semester.)
10. *Advanced Calculus*.—Elective in the Senior Year. Prerequisite, M7.
(3 hours, 1 semester.)

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MECHANICS

BROTHER GEORGE LEWIS, F.S.C., A.M., Sc.D.

2. *Theoretical Mechanics*.—A course designed to give a firm grasp of the fundamental principles of Mechanics. Prerequisites, Mathematics 6 and 7.
(3 hours, 1 semester.)
3. *Analytic Mechanics*.—Develops the facility of applying the mathematical formulae derived by Calculus and its foundations to the investigation of many forms of physical phenomena. Prerequisites, Mathematics 6 and 7.
(3 hours, 1 semester.)

PHILOSOPHY

BROTHER E. STANISLAUS, F.S.C., A.M.

2. *Formal Logic*.—Logic, an art and a science. Importance; relation to other sciences. Mental images. Terms. Definition. Reasoning. The syllogism; its value and rules. Fallacies. Applications of logic.
(3 hours, 1 semester.)
4. *Epistemology*.—The possibility of certainty. Scepticism. Veracity of the senses and the intellect. Idealism vs. Realism. Universals. Authority and belief. Critical examination of various theories of knowledge.
(3 hours, 1 semester.)
5. *Ontology*.—Aristotelean transcendentals of being. Reality of substances. Causation. Errors concerning causation. Divisions of being.
(3 hours, 1 semester.)
6. *Cosmology*.—Nature, origin, and duration of the universe. Ultimate constituents of bodies. Hylomorphism. Laws of nature as applied both to the organic and inorganic world. Possibilities of miracles. Concepts of natural science and scholastic philosophy.
(3 hours, 1 semester.)

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7. *General Psychology*.—The nervous system. Neural action in relation to consciousness. Sensation. Perception. Memory. Imagination. Reasoning. Instinct. Feeling. Emotions. Action and Willing. Spirituality and immortality of the soul.

(3 hours lecture, 2 semesters.)

- 13a. *History of Ancient Philosophy*.—Principles of the founders of the ancient schools; their vitality as illustrated in modern views; the Milesians; the Eleatics; the Pythagoreans; Heraclitus; Democritus; Socrates; Plato; Aristotle; the Epicureans; the Stoics; the Sceptics; the Neo-Platonists and Patristic Philosophy.

(3 hours, 1 semester.)

- 13b. *History of Medieval Philosophy*.—The contribution of the Scholastics to the history of thought. The controversy over universals; Scotus Eriugena; St. Anselm; the Mystics; Arabian and Jewish influences; St. Thomas Aquinas; St. Albert; St. Bonaventure; Roger Bacon. Duns Scotus and Ockham. Decline of Scholasticism.

(3 hours, 1 semester.)

- 13c. *History of Modern Philosophy*.—Descartes, his method and influence; Malebranche, Spinoza, Leibnitz, Hobbes, Locke, Berkeley, Hume. Kant, his system and his influence. Fichte, Schelling, Hegel, Schopenhauer, Spencer, Nietzsche.

Contemporary Philosophy. The present status of Neo-Scholasticism and Non-Scholastic thought.

(3 hours, 1 semester.)

PHYSICS

BROTHER G. JOSEPH, F.S.C., A.M.

BROTHER G. JOHN, F.S.C., A.M.

1. *General Physics*. A general course in the fundamentals of physics. Lectures, recitations, problem work, and laboratory in mechanics, heat, sound, light, magnetism and electricity.

(3 hours lecture, 2 hours laboratory, 2 semesters.)

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4. *Geometrical and Physical Optics*.—The principles and methods of geometrical optics. Wave theory of the refraction, dispersion, interference, diffraction, and polarization of light. Experiments with lenses, mirrors, microscopes, spectroscopes, and polariscopes. Applications. Library reports. Omitted 1940-41.

(2 hours lecture, 2 or 4 hours laboratory.)

5. *Thermodynamics*.—The laws of Thermodynamics; Kinetic Theory of Gases; the Quantum Theory; Radiation. Lectures, recitations, and discussions. Omitted 1940-41.

(3 hours, 1 semester.)

6. *Electricity and Magnetism*.—The electric field; potential; its measurement; capacitance; current; electromotive force and resistance. Fundamental measurements; thermal and electrical effects of the current; application of thermal effects. Primary and secondary cells; thermoelectric phenomena. Magnetism; magnetic effects of the electric current. Electro-magnetic induction. Alternating currents; transformers; motors. Electrical units; electronics. Roentgen rays; radio-activity; electro-magnetic waves and special applications.

(2 hours lecture, 2 or 4 hours laboratory.)

Physics 4 and 6, given in alternate years.

PHYSICAL EDUCATION

CHARLES O'BRIEN, B.S.

During the freshman year two hours of physical education a week are required unless the student is excused through the discretion of the Dean. Exemption from gymnasium classes and corresponding credit for physical education are allowed for participation in athletics, upon the recommendation of the coach and approval of the Dean.

1. *Physical Training*.—Systematic gymnastic training including marching tactics, calisthenics and supervised games, with a view to health in the individual student and in-

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struction in technique. Required of all freshmen but does not merit any credit toward the degree.

(2 hours, 2 semesters.)

POLITICAL SCIENCE

BROTHER G. LEONARD, F.S.C., A.M.

1. *American Government*.—The organization and function of the government system of the United States with particular stress on modern problems and political issues. National government, first semester; state and local, second semester.
(3 hours, 2 semesters.)
3. *Municipal Administration*.—The functions of cities in the United States; administrative machinery, personnel, methods; public works, city planning, disposal of waste and sewerage, health, police protection, fire protection; sources of revenue; expenditure and its checks.
(2 hours, 1 semester.)
4. *American Political Parties*.—Survey of the development of present day political parties; their organization and function; modern tendencies in party alignments.
(2 hours, 1 semester.)

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SOCIOLOGY

BROTHER G. LEONARD, F.S.C., A.M.

1. *Introduction to Sociology*.—A study of human group life, and the culture of the group. This course is designed as a preparation for the special fields of sociology as well as a general view of courses in this department.
(3 hours, 1 semester.)
3. *Problems of Social Organization*.—Ignorance, intemperance, vice, unemployment, family mal-adjustment, special problems of the aged and children. The several agencies, public and private caring for social conditions.
(2 hours, 1 semester.)
4. *Social Institutions*.—The family. A study of the environmental factors of family life. Family organization and development. Special stress is laid on the modern problems of divorce and legislation dealing with the family.
(2 hours, 1 semester.)
5. *Other Major Institutions*.—The Church, the State, the School, etc. Their moral and mutual relations. The elements of strength and weakness of all social organizations and their common traits.
(2 hours, 1 semester.)

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PRIZES

The Sir James J. Ryan Purse of \$25.00 in memory of the late Sir James J. Ryan, K.C.S.G., is offered to the student of the Senior Class who has the best record in scholarship for the work of the regular year.

The Harrity memorial prize for Religious Instruction, founded by Mrs. William F. Harrity, in memory of her husband, the late Honorable William F. Harrity, is open to all College students.

The Anastasia McNichol prize for English Essay, founded by the late Honorable James P. McNichol, is open to all College students.

SCHOLARSHIPS

The Henry T. Coleman Scholarship, founded by the late Henry T. Coleman, Esq., in 1903.

The William F. Harrity Scholarship, founded by the late Honorable William F. Harrity, in 1913.

The Patrick Curran Scholarship, founded in 1914, by Rev. Edward J. Curran, A.M., LL.D., in memory of his father.

Three full scholarships valued at approximately \$800 each are offered to the winners of a competitive examination held at the College on the first Saturday of May. A psychological test and examinations in English and Mathematics are the subjects in which the applicant is examined. Students who have graduated from a commercial department and who intend to enter the Business Course at La Salle may substitute for Mathematics an examination in business subjects, including Economics, Law, Accounting and Arithmetic.

Catholic graduates and seniors in an approved secondary school are eligible for the competitive examination.

The following high schools have the privilege of appointing one of the honor graduates to La Salle College:

West Philadelphia Catholic High School.

La Salle College High School.

Northeast Catholic High School.

Roman Catholic High School.

Southeast Catholic High School.

St. Thomas More High School

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THE LEAGUE OF THE SACRED HEART

The Apostleship of Prayer and the League of the Sacred Heart have been established to foster a tender love for our Divine Lord in the Most Blessed Sacrament, and a practical devotion to His Sacred Heart. Confessions are heard on the first Thursday of each month. On the First Friday, Holy Mass is celebrated at which the students receive Holy Communion.

Faculty Moderator—Brother E. Felix.

THE LEAGUE OF ST. JOSEPH

The League of St. Joseph, otherwise known as the Union of St. Joseph, has for aim the cultivation of devotion to St. Joseph, the recognition of him as special patron and protector of students, and his intercession for the grace of final perseverance for the dying.

Every Wednesday a novena Mass in honor of St. Joseph is offered, Holy Communion received and Benediction given in gratitude for favors received, for success in one's undertakings, for the realization of one's vocation and for the grace of a happy death. Assembly is held on Friday when students are exercised in religious and social evidence work.

Faculty Moderator.—Brother E. Alfred.

SAINT LA SALLE AUXILIARY

This society has been founded not only to secure worthy young men as candidates for the Christian Brothers' Novitiate, at Ammendale, Md., but also to raise funds for the support of the young Brothers during their Novitiate, and while pursuing their studies at the Catholic University of America.

Membership is not confined to the student-body. The roster of names includes numerous supporters throughout the Archdiocese. The various privileges obtained through membership in the Auxiliary include a plenary indulgence at the hour of death, participation in numerous Masses and plenary indulgences applicable to the living and the dead.

LA SALLE COLLEGE

THE LA SALLE DEBATING SOCIETY

The object of the debating society is to accustom the students to speak in public with ease, fluency and readiness, and to afford them opportunities of acquiring accurate knowledge of modern social, economic and political problems. The officers are elected annually.

OFFICERS

President, Joseph A. Grady, '40

Vice-President, Andrew O'Keefe, '41

Secretary, Romeo Gasparro, '42

Manager, Walter Fortnum, '41

Chancellor, Richard Ingaglio, '41

Moderator, Brother Alfred, F.S.C.

THE BAR AND BENCH SOCIETY

The Bar and Bench Society was founded by a group of pre-legal students who were desirous of amplifying their knowledge of law. Student speakers address the Society on a topic of their choice. At the formal monthly seminars the Society presents some prominent attorney.

Entrance to the Society is gained through the acceptance, by the Membership Committee, of a paper written by the candidate. The Society is a closed organization and candidates must be nominated by some member.

OFFICERS

President, John R. Gaughan, '40

Vice-President, Eugene C. Fay, '40

Secretary, William Burgoyne, '41

Treasurer, Charles L. Guerin, '40

Moderator, Norman Harvey, Esq.

LA SALLE COLLEGE

THE PRE-MEDICAL SOCIETY

This Society was founded by pre-medical students in view of promoting a better understanding of the nature, obligations and aims of the medical profession. For this purpose the members convene at regular intervals to discuss various topics associated with medicine. Each month a physician guest-speaker lectures upon different phases of the medical career.

OFFICERS

President, Jerome M. Waldron, '40

Vice-President, Lewis M. Dratman, '40

Secretary, John J. Angelo, '41

Treasurer, J. Treacy O'Hanlan, '40

Moderator, Brother G. Alphonsus, F.S.C.

DOERNENBERG LITERARY SOCIETY

All students will be invited to join by the President of the German Club. Its purposes are purely cultural and discussions on politics are definitely excluded from its meetings. A lecture will be given at each monthly meeting supported by lantern slides. Men of prominence in the field of Germanics will be invited from time to time.

OFFICERS

President, John J. Angelo, '41

Vice-President, William É. Holt, '41

Secretary, Victor E. Gambone, '41

Treasurer, Walter G. Fortnum, '41

Moderator, Brother D. Thomas, F.S.C.

LE CERCLE FRANCAIS

This is an organization founded for the purpose of furthering interest in France, its people, its language, and its customs. While intended primarily for those actually studying French,

LA SALLE COLLEGE

membership is also open to those other students who satisfy the requirements. Meetings are held twice a month, the first being devoted to business; the second, to social activities.

OFFICERS

President, J. Harrison Knox, '40
Vice-President, William Mulroy, '41
Secretary, Henry J. Schneider, '42
Treasurer, Robert L. Dean, '41
Moderator, Brother E. William, F.S.C.

ALUMNI ASSOCIATION*

The Alumni Association has been organized to foster among its members a spirit of loyalty to the College and to hold them together by a common bond of fellowship.

Regular meetings and reunions are held at stated times as prescribed by the constitution of the association.

OFFICERS

President, Francis J. Braceland, M.D., '26.
First Vice-President, Rt. Rev. Msgr. Thomas F. McNally, '04, LL.D., '38.
Second Vice-President, Vincent Moranz, Esq., '20.
Corresponding Secretary, Joseph F. Flubacher, '35
Recording Secretary, C. Francis Sullivan, '39
Treasurer, Philip Niesson, '36.
Faculty Councillor, Brother George Lewis, F.S.C.

BOARD OF DIRECTORS

Aloysius L. Fitzpatrick, '94
Rt. Rev. Msgr. B. A. McKenna, '95, LL.D., '38
Thomas J. McTear, Sr., '97
Robert M. Taylor, Esq., '20
Francis J. Braceland, M.D., '26.
Philip Nieson, '36
Harry J. Liederbach, '38
Joseph F. Meehan, '35
John McCann, '37
Francis A. McCarron, Esq., '96, LL.D., '39
William T. Connor, Esq., '00, LL.D., '38
John F. Maguire, '22.

*Charter granted by Common Pleas Court, No. 2, in Philadelphia, June 17, 1916.

LA SALLE COLLEGE

"THE LA SALLE COLLEGIAN"

THE LA SALLE COLLEGIAN represents the results of undergraduate activity in journalism. The publication is issued bi-weekly by the students of the College, and offers not only an opportunity for the practical application of various forms of English composition, but also records the academic, social and athletic events of the year in historical sequence. The paper enjoys a high standing among similar student publications.

<i>Editor-in-Chief</i>	Daniel J. Rodden, '41
<i>Business Manager</i>	John F. McEvoy, '41
<i>Managing Editor</i>	Robert L. Dean, '41
<i>Feature Editor</i>	Charles J. O'Keefe, '41
<i>Copy Editor</i>	William M. Mulroy, '41
<i>Circulation Managers</i>	James E. Gallagher, '41
	John E. Krause, '42
<i>Sports Editor</i>	Thomas A. Breen, '41
<i>News Editor</i>	Andrew C. O'Keefe, '41
<i>Exchange Editor</i>	Walter G. Fortnum, '41
<i>Club Editor</i>	William E. Holt, '41
<i>Specials</i>	John J. Angelo, '41
<i>Photographic Editor</i>	Joseph M. Walsh, '41
<i>Moderator</i>	Brother F. Andrew, F.S.C.

IL CIRCOLO ITALIANO

This organization was formed by those interested in fostering interest in Italian language and culture in and about Philadelphia. It is open to all who have any interest in Italian Civilization. Regular meetings are held and are devoted to discussion and social activities.

OFFICERS

<i>President</i> , Ralph Babusci, '40
<i>Vice-President</i> , Victor Gambone, '41
<i>Secretary</i> , Nicholas Guinta, '41
<i>Treasurer</i> , Canzio Guiliucci, '42
<i>Moderator</i> , Mr. Ugo Donini

THE MASQUE OF LA SALLE COLLEGE

A society organized to foster the study of dramatics at the College; to encourage dramaturgy and the association of students for their mutual advancement by research and practice, and to

LA SALLE COLLEGE

further a higher standard of dramatic art and culture in the social welfare of the College.

OFFICERS

President, Frank Schwaneburg, '40
Vice-President, Joseph A. Grady, '40
Secretary, James J. McKeegan, '40
Treasurer, Thomas A. Breen, '41
Chancellor, Daniel Rodden, '41
Moderator, Mr. Joseph Sprissler

HONOR SOCIETY OF ALPHA EPSILON

The Alpha Chapter of the Honor Society of Alpha Epsilon was established at La Salle College on June the third, 1935. The purpose of the Society is to provide suitable recognition of scholarly attainment in conjunction with extra-curricular activity as well as to promote closer affiliation between students, alumni and the faculty. Members of the Senior class are eligible for election. Candidates for membership are nominated by the college Faculty and elected by the Society.

OFFICERS

President, William E. Howe
First Vice-President, Joseph J. Sprissler
Second Vice-President, Brother Emilian James, F.S.C.
Secretary, Joseph F. Flubacher
Treasurer, Norman Harvey

Members elected from the Class of 1940 are:

John J. McMenamin	Charles Guerin
Eugene J. Quindlen	Ralph Babusci
Horace Butler	Nicholas Pensiero

Jerome Waldron

THE GLEE CLUB

The Glee Club offers to the students of the College an opportunity to familiarize themselves with the theories of choral music, and endeavors to afford, in a cultural way, an outlet for their natural vocal abilities.

LA SALLE COLLEGE

The Club sponsors an Annual Concert in addition to giving numerous Assembly performances and concerts in the various schools of the diocese.

OFFICERS

President, Joseph A. Grady, '40

Vice-President, Joseph P. Dougherty, '40

Treasurer, Andrew C. O'Keefe, '41

Director, William Kavanaugh, '39

Moderator, Brother Anthony, F.S.C.

LA SALLE COLLEGE

SEVENTY-SIXTH ANNUAL COMMENCEMENT

BACCALAUREATE SERVICES

SUNDAY, JUNE 4, 1939

MASS 11:00 A. M.

CHURCH OF THE HOLY CHILD

CELEBRANT Rev. Charles B. McGinley, *Rector*

SERMON Rev. James J. Brogan, '17

COMMENCEMENT EXERCISES

Wednesday Afternoon, June 7, 1939

COLLEGE CAMPUS

PRESIDING OFFICER

REVEREND BROTHER G. PAUL, F.S.C., PH.D.

Provincial, Baltimore Province

CONFERRING OF DEGREES

REVEREND BROTHER E. ANSELM, F.S.C., LL.D.

President of the College

SELECTIONS: "Bells of St. Mary's" Glee Club

"Golden Days" Glee Club

AWARDING OF PRIZES AND SCHOLARSHIPS

VALEDICTORY Frank S. Hutzal, Jr., '39

SELECTIONS: "The Old Refrain" Glee Club

"Stout Hearted Men" Glee Club

ADDRESS TO THE GRADUATES

Honorable Gerald F. Flood

Associate Justice, Common Pleas Court

ALUMNI SONG Glee Club

VICTORY SONG Senior Class

William J. Kavanagh, '39, *Director of Glee Club*

LA SALLE COLLEGE

DEGREES CONFERRED

HONORARY

DOCTOR OF LAWS

Hon. Gerald F. Flood, LL.B. Francis A. McCarron, Esq., '96

DOCTOR OF SCIENCE

Henry K. Mohler, M.D.

BACHELOR OF ARTS

Rudolph Herman Beckert	James Morrissey Lessner
Alfred Charles Belanger	Leonard Joseph McGee
John Albert Bender	(Cum Laude)
(Cum Laude)	Joseph John McHugh
Theodore Joseph Berry	Wilbur Joseph Meredith
William George Brown	George Harold Metz
Charles Joseph Callahan	(Magna Cum Laude)
John Anthony Clement, Jr.	Isadore Myerson
Isadore Cooper	John Pierce Plum
(Magna Cum Laude)	Ernest Arthur Polin
Joseph John Cosgrove	(Magna Cum Laude)
John Morgan Davies	Joseph Charles Pouliot
(Magna Cum Laude)	John James Prendergast
Americo Joseph DeAngelo	John Joseph Reilly
Anthony Joseph DeChristopher	Rudolph Francis Rigano
(Magna Cum Laude)	John Emil Rybar
Pasqual Joseph DiAntonio	Themistocles John Scarpa
Paul Joseph Donahue	Stanley Thomas Simonds
Gerald James Doyle	George Anthony Somers
Daniel Vincent Enright	John Joseph Stanton, Jr.
Charles Barromeo Fitzpatrick	(Cum Laude)
Peter Joseph Gillon	Cornelius Francis Sullivan
Abraham Ginsburg	(Maxima Cum Laude)
(Magna Cum Laude)	Henrik Joseph Szylejko
George Robert Givens	Gerard Augustine Tiedeken
(Cum Laude)	Laurence Eli Truitt
Thomas Joseph Gorman	(Cum Laude)
Joseph James Haydt	John Edward Wall
Frank Scherer Hutzel	Vincent Ignatius Walsh
(Magna Cum Laude)	(Magna Cum Laude)
Anthony Sofia Jannelli	Herbert Wolfson
(Magna Cum Laude)	George Francis Yost
William Joseph Kavanagh	William James Ziccardi
Maurice Aloysius Kelley	(Magna Cum Laude)
(Magna Cum Laude)	
Thomas Joseph Langan	

LA SALLE COLLEGE

BACHELOR OF SCIENCE

Michael Joseph Adamski	Austin Flynn Maguire
Joseph Aloysius Brett	Martin Francis Malarkey
Joseph Aloysius Burger	Maurice Francis McGrath
Hilton James Burns	Francis Owen McKeaney
John Edmond Carr	Fergus Edward McKeever
(Cum Laude)	(Magna Cum Laude)
Bruce Richard Coleman	Louis Aloysius Mellon
John James Cullen	Edward John Murray
John Aloysius Devine	James Patrick Nolan
John Joseph Devine	Joseph Patrick Quinlan
Anthony Joseph DiIenno	(Magna Cum Laude)
Joseph Francis Dolan, 3rd	Anthony Dominic Sapone
Edward Joseph Fossler	Henry Joseph Smart
Charles Francis Harvey	John Thomas Smart
Francis Joseph Hoerst	Gregory Charles Sprissler
Edward Joseph Kelly	Jesse John Stach
William Francis Kelly	(Magna Cum Laude)
(Maxima Cum Laude)	Clarence George Supplee
Albert Henry Kenney	Anthony Matthew Waltrich
William James Lautenslager	(Cum Laude)
Clarke John Long	Edward Leonard White
	Raymond Aloysius Williams

PRIZES AWARDED JUNE 7, 1939

The Sir James J. Ryan, K. C. S. G. Memorial Prize offered to the student in the Senior Class who has the best record in scholarship for four years is awarded to

WILLIAM FRANCIS KELLY, '39

Next in merit—

CORNELIUS FRANCIS SULLIVAN, '39

The William F. Harrity Memorial Prize for Apologetics awarded to

WILLIAM FRANCIS KELLY, '39

Next in merit—

CORNELIUS FRANCIS SULLIVAN, '39

The Anastasia McNichol Memorial Prize for English Essay awarded to

GEORGE JOSEPH QUINDLEN, '40

Next in merit—

ANTHONY MATTHEW WALTRICH, '39

The William T. Connor Prize to the Athlete in the Senior Class who has attained the best scholastic record is awarded to

JOHN MORGAN DAVIES, '39

LA SALLE COLLEGE

The William T. Connor Prize to the student in the Business Administration Department who has the best scholastic record is awarded to

WILLIAM FRANCIS KELLY, '39

The William T. Connor Prize to the student in the Academic Department who has the best scholastic record is awarded to

CORNELIUS FRANCIS SULLIVAN, '39

The William T. Connor Prize to the student in the Science Department who has the best scholastic record is awarded to

ABRAHAM GINSBURG, '39

The Ralph J. Schoettle Prize for Debating is awarded to

FRANK SCHERER HUTZEL, '39

The Ralph J. Schoettle Prize for Public Speaking is awarded to

JOSEPH PATRICK COOGAN, '42

The Martin Brill Purse of Fifty Dollars, presented by Mr. Martin Brill for the football players who have the best scholastic records is awarded to

HENRY J. SMART, '39

THOMAS H. KILRAIN, '41

MICHAEL KOSTEVA, '40

MICHAEL MENO, '41

ROBERT HUNT, '40

Certificates from the Association for the Promotion of the Study of Latin have been presented to

EUGENE JOSEPH QUINDLEN, '40

JOSEPH ALOYSIUS FITZPATRICK, '42

ANTHONY JOSEPH DE CHRISTOPHER, '39

LA SALLE COLLEGE

STUDENT REGISTER

The letters and numbers after the name of each student indicates his department and class:

- | | |
|----------------------------|-----------------|
| A. Accounting | J. Journalism |
| B. Business Administration | L. Pre-Legal |
| C. Classics | M. Pre-Medical |
| E. Education | S. Pure Science |
| 1. Freshman | 3. Junior |
| 2. Sophomore | 4. Senior |

Adams, Robert Cruici	L1	Bonanni, Anthony Paris	M1
Alden, Theodore John	M1	Bonder, Louis Joseph	E2
Allen, Daniel	M2	Borek, John Joseph	A1
Altmann, Raphael Jerome	S2	Boyle, James Patrick	B1
Anderson, George J.	E3	Brady, John Chester	M1
Anderson, Joseph Aloysius	E3	Brady, Maron Blase	S1
Angelo, John James	M3	Breen, David William	L1
Angelo, William Michael	B1	Breen, John Patrick	E3
Anglum, Henry Joseph	S2	Breen, Owen James	A2
Anthony, Phillip Leon	C1	Breen, Thomas Andrew	A3
Aquila, Salvatore Joseph	S1	Brennan, John Joseph	A4
Archer, Francis Le Baron	M1	Breslin, Bernard Arthur	C3
Arroyo, Edwin	M2	Brnich, John Anthony	A3
Babusc, Ralph Anthony	J4	Brody, Stephen	B3
Baddick, Thomas Martin	E4	Brookes, George Joseph	B3
Baltodano, Armando Emnigre	A1	Brown, Elmer Sylvester	M2
Bannet, Aaron David	M1	Brown, Paul Francis	L1
Baraldi, Henry Joseph	B2	Budniak, Joseph Edward	C1
Baraldi, Thomas Francis	S1	Buggy, Vincent Thomas	M1
Barbieri, Edward Anthony	M2	Bullman, Harold James	A2
Barrett, William Joseph	A4	Burgoyne, William Richard ...	B3
Barron, Francis Xavier	L2	Burke, Martin Leo	B1
Baumann, John Pius	B1	Butler, Horace Given	M4
Bender, John Raymond	B4	Bynon, William John	E2
Benischeck, Francis Xavier	B2	Byrne, Francis Paul	S1
Benz, William Joseph	B1	Cairns, Joseph Christopher	A3
Berger, Henry Alexander	M2	Callaghan, Daniel Francis	A1
Berna, James Joseph	L3	Calomeni, Alexander Joseph ...	M1
Betz, Charles Joseph	S4	Canning, Francis James	B1
Biezup, Francis Edward	E2	Caravelli, Robert	M4
Blong, Thomas Joseph	A1	Cardwell, Logan James	J1
Blum, Julius Charles	A2	Carr, Arthur Benjamin	A4
Blundi, Anthony Angelo	C3	Carroll, Charles Borromeo	A2

LA SALLE COLLEGE

Carroll, Robert James	A2	Dondero, Lawrence John	M2
Carroll, Thomas John	B4	Dondero, Lawrence Joseph	J1
Cedrone, Gerald Joseph	A1	Dougherty, Joseph Edward	A3
Centanni, Joseph Anthony	E2	Dougherty, Joseph Patrick	A4
Centanni, Thomas Michael	L2	Dougherty, William Joseph	L2
Channell, Powell Stanley	B1	Doyle, James Joseph	L1
Christon, Ralph Christopher	E4	Dratman, Mitchell Louis	M4
Christy, John Hatley	B4	Drumm, Leo Francis	A1
Christy, Joseph Thomas	S4	Duggins, William Edgar	S1
Ciccantelli, Mark Joseph	M2	Early, John Edward	B1
Cleary, William Joseph	A2	Edelman, George Joseph	B1
Coady, Michael Gerald	M1	Eigo, James Timothy	M1
Coggan, Bernard Leo	B2	Esposito, Joseph Irwin	M1
Coley, James Edward	C1	Farley, Thomas Joseph	A3
Connolly, Leonard Paul	A2	Fay, Eugene Clement	L4
Connor, Joseph Phillip	E2	Filippone, Alfred Peter	L2
Conrad, John Wood	M1	Filosa, Robert William	M1
Conway, Joseph Vincent	B2	Finkelstein, Henry	M2
Conway, Robert John	B1	Finn, Edward John	M1
Conwell, Quentin Roosevelt	M2	Fisher, Herbert	M2
Coogan, Joseph Patrick	J2	Fitzgibbons, Walter Aloysius ...	B2
Corkrey, Edward John	J1	Fitzpatrick, Joseph Aloysius ...	C2
Corn, Herman	M1	Flad, Daniel Louis	M1
Corr, William John	M1	Fletman, Herbert	M1
Correnti, Charles R.	S1	Flood, Peter Joseph	E4
Costine, Joseph Patrick	A4	Fortnum, Walter George	M3
Courtney, Robert James	E3	Foster, Herman Myer	M2
Cronin, Nicholas Joseph	E1	Franey, Leo Vincent	L4
Cummiskey, Walter Francis	A4	Frank, Ludwig Mathias	M2
Custer, Charles Joseph	A1	Frank, Michael William	S2
D'Alessandro, Alfred Francis ..	S3	Frazer, Joseph Francis	E1
Daniels, James Crawford	M2	Froio, Vincent Joseph	M1
Darlington, Thomas Theodore ..	B4	Fuchs, Robert Smith	A3
Dauwalter, Kurt Alfred	S1	Gallagher, Daniel Augustine	E2
Davidson, John Charles	S1	Gallagher, Edward Augustine ..	B1
Davis, Edward Everett	L2	Gallagher, James Edward	L3
Dean, Robert Louis	E3	Gallagher, John Edward	C1
Deems, Harry Basil	L1	Gallagher, William Ignatius	B2
DePietro, Anthony Joseph	M3	Gambone, Victor Emmanuel	M3
Deschak, Leo Thomas	E2	Gan, Walter Stanley	M4
Devine, James Joseph	E4	Garvin, Walter Raymond	B1
Diamond, William John	S3	Gasparro, Romeo Joseph	J2
DiFato, Michael Anthony	A2	Gaughan, John Robert	L4
DiIenno, John Joseph	L2	Gaughan, William James	E2
DiStephano, Louis Thomas	A3	Gelb, Benjamin	B2
Dolan, Robert Herman	M2	Gembala, Joseph Edward	B3
Donahue, James Francis	S1	Gentle, Harold Anthony	A3

LA SALLE COLLEGE

Geoghegan, James Paul	L2	Kane, Thomas David	L1
Giardinelli, Orlando Charles	M1	Karwanski, Chester Larry	M3
Gidjunis, Joseph Albert	E3	Kaufman, Richard Lawrence	B1
Gillen, Eugene Edward	A3	Keagan, Joseph Edward	E4
Giullucci, Canzio Ernest	M2	Keenan, Paul Charles	M2
Ginta, Nicholas Luca	A-3	Keimig, Francis Xavier	L1
Glenn, Charles Thomas	A4	Keirans, James John	L3
Goldberg, Bernard Francis	A2	Kelly, Frank Joseph	M4
Goode, John William	M1	Kelly, Jacques Michael	S1
Gormley, Daniel Francis	E2	Kelly, Lawrence Joseph	B1
Gradel, George Joseph	S1	Kennedy, James Francis	M1
Grady, Joseph Albert	B4	Kenny, Francis Patrick	B2
Greenbaum, Martin	B2	Kenny, Joseph Ambrose	B4
Green, Yale Paul	M1	Kerner, Edward John	M2
Greer, Robert Lamar	S1	Kilrain, Thomas Henry	A3
Griesser, Francis Joseph	S3	Kimsey, Henry Paul	M1
Griffin, John Alexander	M2	Knowles, John George	E4
Gross, Paul Joseph	A3	Knox, Joseph Harrison	E4
Groverman, Lester Joseph	M4	Koch, Claude Francis	A4
Guerin, Charles Leo	A4	Kochmanowicz, Joseph	E1
Guerin, Francis Joseph	A3	Koenig, George Joseph	L2
Hannan, John Joseph	J1	Kosteva, Michael Francis	E3
Haverty, William Joseph	S2	Kowaleski, Edwin Francis	M2
Hayman, Henry Blake	M3	Krause, John Edward	A2
Hayman, Ralph Walter	M1	Kries, William Joseph	B2
Heavey, Charles Dennis	L3	Krupa, Edward Anthony	E3
Helicher, Bernard Byron	M2	Kurdziel, Francis Edward	B1
Heneghan, Michael James	A1	Lacek, Gaise Stephen	A4
Heyse, Walter Anthony	A2	Lacy, Joseph Paul	B2
Higginbotham, Richard Edward ..	B1	Langan, Albert Matthew	E4
Higgins, Thomas Joseph	E4	Lansberry, Albert Bernard	B1
Hilf, Louis Peter	L1	Laskas, John Joseph	M2
Hiller, John Sylvester	E2	Lavery, John Patrick	M3
Hober, John Edward	E1	Lavin, James Joseph	A1
Holloran, William Thomas	A1	Lavin, Robert Joseph	M1
Holt, William Edward	M3	Lebano, Joseph James	A4
Homa, Joseph George	A4	Lebrow, Irwin Joseph	M1
Hopkins, Robert Francis	L1	Lepere, Joseph A.	E3
Horan, Albert Raymond	E1	Letourneau, Georges Antoine ..	E4
Houseman, Edward Eugene	B4	Linskey, John Francis	E4
Hughes, James Joseph	M4	Lion, Walter Anthony	A1
Hunt, Robert James	A4	Lipkin, Herbert Jerome	M2
Ignaszewski, Francis Raymond ..	M1	Lochetto, George	A3
Ingaglio, Richard Paul	M3	Looby, Phillip Bernard	B2
James, George Morton	B1	Loughlin, James Walter	A2
Jarecki, Stanley Thomas	M2	Loughney, Thomas Francis	E4
Kane, John William	S1	Luckey, Arthur Jerome	L3

LA SALLE COLLEGE

Luckey, William John	L1	McLaughlin, Edward Francis ..	A2
Lumley, William Henry	E4	McLaughlin, John Joseph	M4
Lynch, James Patrick	L4	McLean, William John	E2
Lynch, Thomas Joseph	C2	McMahon, Francis Joseph	L1
Lynn, William Francis	A3	McMenamin, John Francis	A4
Macko, Edward	M3	McMenamin, John James	A1
Madison, James Brady	S3	McMonagle, Joseph Patrick	A2
Magarity, William Joseph	A1	McNaulty, John Joseph F.	J1
Maguire, Edward Thomas	S1	McQuilkin, Francis Joseph	A3
Maguire, Joseph Thomas	J1	McTamney, Joseph Patrick	M1
Maheu, Placide Gustave	E4	Meehan, John Joseph	B2
Makler, Albert Jay	L4	Menniti, Edward Francis	L1
Mallis, James Nicholas	S1	Meno, Michael Joseph	E2
Maloney, George Paul	E4	Mercaldo, Dominic Emile	M2
Malseed, Paul Quentin	B2	Meyer, Thomas Leo	A1
Mancuso, Joseph	M2	Mich, Lawrence E.	J1
Mandarino, Michael Pasquale ..	M2	Mohr, Joseph Phillip	A2
Mann, Hillard	M4	Montero, Dominic Samuel	B1
Marino, Philip Antonio	M2	Monticelli, Mario Anthony	A1
Marron, John Thomas	B1	Morgan, John Francis	S3
Martin, William James	S1	Moylan, Patrick Daniel	C2
Mason, John Andrew	A1	Mullin, Daniel Russell	S3
Masterson, Edward Joseph	A1	Mulroy, William Michael	E3
Mathews, Martin Charles	A1	Murphy, James Joseph	E2
McAlinn, John Patrick	S4	Murray, Robert Edward	A3
McAteer, John Joseph	A2	Nekoranik, Paul John	A2
McBride, Joseph Francis	C1	Nenstiel, Joseph Richard	J1
McBride, Vincent de Paul	B1	Nicholas, John Joseph	B1
McCann, Francis Edward	B1	Nojunas, John	E2
McCarthy, Francis Aloysius ...	B1	Nojunas, Joseph John	E1
McConville, John Thomas	S2	O'Brien, William Smith	M3
McCormick, Thomas Francis	C1	O'Connell, John Edward	E4
McDonald, Joseph Francis	B1	O'Doherty, Desmond Sylvester	M2
McDonough, Michael James	M1	O'Donnell, William Joseph	B2
McDonough, Robert Joseph	E3	O'Hanlan, John Joseph	A2
McElroy, Robert Edward	S4	O'Hanlan, Joseph Treacy	M4
McEvoy, John Francis	B3	O'Keefe, Andrew Cassin	A3
McFadden, Joseph James	A1	O'Keefe, Charles Joseph	A3
McGeehan, John Thomas	M3	O'Keefe, Francis Xavier	E1
McGlone, Charles Robert	A2	O'Leary, Francis	E4
McGlynn, John Francis	E1	O'Neill, John James	E4
McGlynn, William Francis	A2	Opack, Leonard Edward	M1
McGough, John Francis	E2	Orlovitz, Sidney Herbert	M1
McGrath, James Rudolph	L1	Owens, James Thomas	E2
McHale, John Joseph	E4	Pakenas, Joseph Charles	E2
McIntyre, Henry John	A4	Papola, John Attilia	L1
McKeegan, James Joseph	A4	Pascucci, Robert Phillip	M1

LA SALLE COLLEGE

Peczukewicz, Anthony Casimir ..	A1	Small, Harold Leon	E4
Penny, James Mackey	M1	Smith, Abraham	M2
Pensiero, Nicholas Francis	A4	Smith, Hugh Vincent	A1
Perkins, Raymond Joseph	E1	Smith, Joseph Thomas	A1
Petro, Joseph Carl	E2	Smith, Nelson R.	E1
Pie, James Joseph	S1	Smith, Raymond Jeremiah	L2
Pilconis, John Albert	E3	Smoger, John	M2
Pincus, Irwin David	L4	Snyder, Arthur	M1
Pisanic, Daniel William	A4	Sokolis, Henry Walter	E2
Prettyman, Paul Charles	A3	Stanton, Paul Francis	M2
Quick, John Martin	B2	Stark, John Louis	E4
Quindlen, Eugene Joseph	E4	Stefanski, Thaddeus Francis	A1
Quinlan, John Walter	A3	Stevens, Joseph Vincent	B1
Quinn, James Joseph	A2	Stief, William Joseph	A2
Quinn, Philip Joseph	E3	Stiffel, Arthur	M3
Rahner, William Robert	L1	Stollsteimer, Edwin John	S1
Reaney, Charles Aloysius	L3	Stoppello, Aniello Octavio	E4
Remmey, Robert Henry	S1	Strecker, Charles Waring	M2
Renzulli, Michael Ugo	M3	Stuetz, Bernard John	A1
Rhein, Joseph Paul	S1	Studenroth, Zane Zell	E1
Rhodeside, Samuel Louis	M4	Sullivan, William Henry	B3
Rixstine, Herman Eugene	E2	Sullivan, William Joseph	S3
Rodden, Daniel Joseph	J3	Sweeney, Robert Leo	C1
Rogers, Joseph Patrick	A4	Swider, Matthew Francis	A1
Ronan, John Joseph	E3	Swoyer, George Ryan	B1
Rosania, Lawrence John	B1	Swoyer, Joseph Dell	S2
Ross, Lawrence Robert	L1	Taraborelli, George John	S1
Rudolph, Edward Robert	B2	Tarrington, Francis	E4
Ruggiero, Joseph Henry	A4	Thorik, Frank Paul	E2
Ryan, Thomas James	A4	Tobin, John Thomas	B2
Sailor, Harry Francis	E2	Tomassetti, Bernard Alexander	M2
Salatka, Albert Anthony	S1	Torney, John Gordon	M3
Santa Barbara, Anthony	B2	Trerotola, Ralph Joseph	B4
Savickas, Joseph Alphonse	S1	Ulanski, Seymour	M1
Scanlon, David Ignatius	S1	Vetter, Edward Charles	E4
Scanlon, Edward Joseph	M2	Vivacqua, John Joseph	M2
Schad, Leo Charles	A3	Waldron, Jerome Michael	M4
Schick, John William	S4	Wallace, Joseph George	A1
Schott, Louis John	A1	Walsh, Joseph Manus	A3
Schneider, Henry Joseph	S2	Wang, Richard Maurice	B2
Schneiders, Peter John	A3	Ward, Edward Michael	B3
Schwaneberg, Frank Robert	A4	Weathers, James Joseph	E2
Scott, William John	A1	Weisenberger, George Aloysius	M2
Scull, Thomas Aloysius	S1	Wetzel, Richard Aloysius	E4
Seidl, Joseph H.	M2	Williams, Henry B.	E4
Sheeran, Robert John	E4	Winters, Thomas	E4
Shelly, Norman Henry	E1	Wise, Robert Francis	E1
Silverthorn, Charles Perry	J1	Wydrzynski, John Joseph	M2
Simpson, Joseph Francis	M1	Wyszynski, Henry Jacob	A1
Slowakiewicz, Stanley	E2	Zatoris, Leonard Charles	E3

LA SALLE COLLEGE

HIGH SCHOOL REPRESENTATION, '39-'40

West Philadelphia Catholic High School
Central High School, Philadelphia
La Salle College High School, Philadelphia
Northeast Catholic High School, Philadelphia
Northeast High School, Philadelphia
Frackville High School, Pennsylvania
Nanticoke High School, Pennsylvania
Simon Gratz High School, Philadelphia
Southern High School, Philadelphia
Egg Harbor High School, New Jersey
Immaculate Conception High School, Trenton, N. J.
St. John the Baptist High School, Philadelphia
Ashley High School, Pennsylvania
Larksville High School, Pennsylvania
Kingston High School, Pennsylvania
Temple University High School, Philadelphia
West Philadelphia High School
Roman Catholic High School, Philadelphia
Coaldale High School, Pennsylvania
St. Joseph's College High School, Philadelphia
Vineland High School, N. J.
Camden Catholic High School, New Jersey
Olney High School, Philadelphia
Archbald High School, Pennsylvania
Southeast Catholic High School, Philadelphia
Overbrook High School, Philadelphia
Haddonfield High School, New Jersey
Cheltenham High School, Pennsylvania
McAdoo High School, Pennsylvania
Upper Moreland High School, Pennsylvania
Collingswood High School, New Jersey
Edwardsville High School, Pennsylvania
Sacred Heart School, Vineland, N. J.
Jenkintown High School, Philadelphia
Yeadon High School, Pennsylvania
McBurney Preparatory School, New York City
Holy Spirit High School, Atlantic City, N. J.
Mt. Carmel Catholic High School, Pennsylvania
York Catholic High School, Pennsylvania
Brown Preparatory High School, Philadelphia
Atlantic City High School, New Jersey
Tamaqua High School, Pennsylvania
Mt. St. Michael High School, New York City
Salesianum High School, Wilmington, Del.
Germantown High School, Philadelphia
Bensalem Township High School, Pennsylvania
Cathedral High School, Trenton, N. J.
Ambler High School, Pennsylvania
Frankford High School, Philadelphia
Stamford High School, Connecticut
Wyoming Seminary, Kingston, Pa.
St. Peter's High School, Reading, Pa.
St. Ann's High School, Lansford, Pa.
Roxborough High School, Philadelphia
Mt. St. Joseph's High School, Baltimore, Md.

LA SALLE COLLEGE

FORMS OF BEQUEST

In the hope that friends of Education may remember the needs of the College, we append the following forms of bequest.

ABSOLUTE BEQUEST

I give, devise and bequeast to La Salle College in the City of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors forever the sum of dollars (or otherwise describe the gift) for its general corporate purposes (or name a particular purpose).

BEQUEST TO THE COLLEGE AS TRUSTEE FOR ITSELF

I give, devise and bequeath to La Salle College in the city of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors forever the sum of dollars (or otherwise describe the gift) in trust, nevertheless to be held as an endowment. If desired, add: in memory of by whose name the fund shall be known and administered as a charitable trust (if real estate that may be sold, add: to sell) to invest and keep the same invested, to collect and apply the income arising therefrom to its own purpose for its general corporate purposes (or name a particular purpose).

NOTE

The proceeds of life insurance policies payable at death to the estate of the insured may be given or bequeathed to the College or in trust for its use under either of the preceding forms substantially in the same manner as other property.

